



Social Responsibility Learning Outcome: Palo Alto College students demonstrate intercultural competency, civic knowledge, and the ability to engage effectively in regional, national and global communities.

Criteria	Highly Competent (4)	Mostly Competent (3)	Needs Improvement(2)	Not Competent (1)
1. Students identify an intercultural social and/or aesthetic issue.	<ul style="list-style-type: none"> Clearly identifies the intercultural social and/or aesthetic issue 	<ul style="list-style-type: none"> Somewhat Identifies the intercultural social and/or aesthetic issue 	<ul style="list-style-type: none"> Does not fully identify the intercultural social and/or aesthetic issue or 	<ul style="list-style-type: none"> Does not identify the intercultural social and/or aesthetic issue
2. Students analyze the issue from more than one cultural perspective, noting the broader influence (local, national and/or global) of each perspective.	<ul style="list-style-type: none"> Clearly analyzes the intercultural social and/or aesthetic issue from more than one cultural perspective. Clearly identifies the broader influence of each cultural perspective 	<ul style="list-style-type: none"> Somewhat analyzes the intercultural social and/or aesthetic issue from more than one perspective. Somewhat identifies the broader influence of each cultural perspective. 	<ul style="list-style-type: none"> Does not fully analyze the intercultural social and/or aesthetic issue from one or more perspectives. Does not identify the broader influence of one or more cultural perspectives. 	<ul style="list-style-type: none"> Does not analyze the intercultural social and/or aesthetic issue. Does not identify the broader influence of one cultural perspective.
3. Students analyze the issue from their own cultural perspective, noting whether or not imbedded biases or prejudices affect their perspective.	<ul style="list-style-type: none"> Clearly analyzes the issue from the students' cultural perspective. Clearly articulates personal biases or prejudices affecting the students' cultural perspective. 	<ul style="list-style-type: none"> Somewhat analyzes the issue from the students' cultural perspective. Somewhat articulates personal biases or prejudices affecting the students' cultural perspective. 	<ul style="list-style-type: none"> Does not fully analyze the issue from the students' cultural perspective. Does not articulate personal biases or prejudices affecting the students' cultural perspective. 	<ul style="list-style-type: none"> Does not analyze the issue from the students' cultural perspective.