



Criteria	Highly Competent (4)	Mostly Competent (3)	Needs Improvement (2)	Not Competent (1)
1. Students identify a situation in which an ethical decision is or has been required.	<ul style="list-style-type: none"> Clearly identifies a situation in which an ethical decision is or has been required. 	<ul style="list-style-type: none"> Somewhat identifies a situation in which an ethical decision is or has been required. 	<ul style="list-style-type: none"> Does not fully identify a situation in which an ethical decision is or has been required. 	<ul style="list-style-type: none"> Does not identify a situation in which an ethical decision is or has been required.
2. Students analyze the situation from more than one ethical perspective and explore the consequences of each decision.	<ul style="list-style-type: none"> Clearly analyzes the situation from more than one ethical perspective. Clearly explores the consequences of each decision. 	<ul style="list-style-type: none"> Somewhat analyzes the situation from more than one ethical perspective. Somewhat explores the consequences of each decision. 	<ul style="list-style-type: none"> Analyzes the situation from one ethical perspective. Explores the consequences of one ethical perspective. 	<ul style="list-style-type: none"> Does not analyze the situation from one ethical perspective.
3. Students analyze the situation from their own ethical perspective, clarifying their ethical values in the process.	<ul style="list-style-type: none"> Clearly analyzes the situation from a personal ethical perspective. Clearly clarifies a personal ethical value. 	<ul style="list-style-type: none"> Somewhat analyzes the situation from a personal ethical perspective. Somewhat clarifies a personal ethical value. 	<ul style="list-style-type: none"> Does not analyze the situation from a personal ethical perspective. Clarifies a personal ethical value. 	<ul style="list-style-type: none"> Does not articulate a personal ethical perspective.