



ALAMO
COLLEGES

PALO ALTO COLLEGE

MEMORANDUM

TO: Dr. R. Michael Flores, President

THRU: Gilbert Becerra, Vice President of Student Success
Katherine Doss, Interim Dean of Student Success
Michael Ximenez, Interim Director of Advising *KBD*
Arianna Lay, Advising Team Leader *Aa*

FROM: Maria J Rogers, Sr. Coordinator of Student Support Services *me*

DATE: November 25, 2015

RE: Annual Performance Report 2014-2015

Attached you will find the Annual Performance Report data submitted to the Department of Education requiring your signature and our Annual Performance Report Summary. The signature page is due December 3, 2015.

Thank you

Important Read!

You must submit a signed copy of Section I of your annual performance report (APR) that certifies that the information submitted electronically is accurate, complete, and readily verifiable. Section I of the completed APR form includes signature lines for the project director and certifying official for the grantee institution or agency. Once you have secured the required signatures, please scan the signed Section I and then log back into the APR Web site to upload the document using the functionality on the APR site.

Section I, Part 1 - Project Identification/Characteristics/Certification/Warnings

- | | |
|---|--|
| 1. PR/Award Number: | P042A110845 |
| 2. Type of Institution: | Public 2-Year |
| 3. Project Type: | Regular |
| 4. Reporting Period: | 09/01/2014 to 08/31/2015 |
| 5. GPA Scale: | 4 Point Scale |
| 6. Name of Grantee Institution: | Palo Alto College |
| 7. Address: | Campus: Palo Alto College
Street: 1400 West Villaret
City: San Antonio State: TX Zip: 78224 |
| 8. Project Director Information: | |
| 8a. Name of Project Director: | Maria J. Rogers |
| 8b. Telephone Number: | 210-486-3180 |
| 8c. Fax Number: | |
| 8d. E-mail Address: | mrogers3@alamo.edu |
| 9. Data Entry Person Information: | |
| 9a. Name of Data Entry Person: | Maria R. Cooper |
| 9b. Telephone Number: | 210-486-3182 |
| 9c. E-mail Address: | mcooper@alamo.edu |
| 10. Project Characteristics: | |
| 10a. Has a Summer Bridge Program: | NO |
| 10b. If yes in field #10a, number of summer bridge participants served: | |
| 10c. Used Federal grant funds to provide Grant Aid? | YES |
| 10d. Required to provide matching funds for Grant Aid? | NO |
| 10f. Received institutional or other non-federal funds? | NO |

Certification: We certify that the performance report information reported and submitted electronically on 11/23/15 is readily verifiable. The information reported is accurate and complete to the best of our knowledge.

Maria J. Rogers

Name of Project Director (Print)

Mike Flores

Name of Certifying Official (Print)

Maria J. Rogers

Signature and Date

Mike Flores 12/3/15

Signature and Date

Warning: Any person who knowingly makes a false statement or misrepresentation on this report is subject to penalties which may include fines, imprisonment, or both, under the United States Criminal Code and 20 U.S.C. 1097. Further Federal funds or other benefits may be withheld under this program unless this report is completed and filed as required by existing law (20 U.S.C.) 1231a) and regulations (34 CFR 75.590 and 75.720).

Section I, Part 2—Project Required Services

Required Services	Number of participants receiving service that was provided by project	Number of participants referred to another service provider
Academic Tutoring	73	250

Advice and assistance in postsecondary course selection	250	0
Education/counseling to improve financial and economic literacy	250	250
Information in applying for Federal Student Aid	250	250
Assistance in completing and applying for Federal Student Aid	45	250
Assisting in applying for admission to 4-Year Institution and obtaining Federal student aid (not applicable to 4-year institutions)	47	47

Section II - Record Structure For Participant List (P042A110845)

Please remember to download the Excel file available after submission for your records.

**Report on Number Funded to Serve and Standard Objectives
for 2014-15 Project Year**

The following information reflects the approved funded number of participants to be served and the project objectives for your project for this grant award cycle (2010 – 2015).

Number Funded to Serve:

In 2014-15, this project is funded to serve **250** participants.

Sector of Grantee Institution:

C: Public 2-Year

Standard Objective(s):

A. 2014-15 Persistence Rate: **50%** of all participants served by the SSS project will persist from one academic year to the beginning of the next academic year or graduate/receive a certificate and/or transfer from a 2-year to a 4-year institution during the academic year.

B. 2014-15 Good Academic Standing Rate: **75%** of all enrolled participants served by the SSS project will meet the performance level required to stay in good academic standing at the grantee institution.

C. Graduation and Transfer Rates (2-year institutions only):

C.1 10% of 2011-12 new participants served will graduate with an associate's degree or certificate within four (4) years

C.2 20% of 2011-12 new participants served who graduated with an associate's degree or received a certificate **WILL** transfer from a 2-year to a 4-year institution within four (4) years

*Note: A new participant is an individual who was served by the SSS project for the **first time** in the project year under consideration and who meets the definition of a participant as specified in 34 CFR 646.7(c) of the SSS program regulations.*

Cohort Comparison Report

Comparison of Participants in Your 2014-15 APR Data File Submission vs. the 2013-14 File by Cohort Year (2-Year Institution)

Cohort Year	Number of Participants in Your 2014-15 APR Data File	Number of Participants in your 2013-14 APR Data File
2011-12	118	118
2012-13	55	55
2013-14	66	66
Total	239	239

Additional Information Regarding Your 2014-15 APR Data File Submission

Number of participants prior to the 2011-12 cohort = 107

Number of New Participants = 88

Number of New Summer Participants = 6

Number of participants where cohort year is "Not Applicable" (field 21, option 99) = 0

Funded Rate and Eligibility Status Table and Current Participants Report

2014-15 Funded Rate and Eligibility Table

The table below provides information on the: (a) number and percent of participants funded to serve and served and (b) number and percent of participants served who were low-income and first-generation, students with disabilities (including disabled students who were also low income), and if applicable, (c) number and percent of all disabled students who were also low-income. As noted below, the one-third eligibility requirement only applies if the project served at least one disabled student.

The information provided in the section “**Number of Participants Funded to Serve & Served**” is based on serving at least as many participants (i.e., 100%) were served as the project was funded to serve.

The information provided in the section “**2/3 Eligibility Requirement: First-generation and low-income, and/or students w/disabilities including students with disabilities who are also low-income**” is based on the project meeting the two-thirds eligibility requirement (i.e., 66% or greater). To determine whether your project met this requirement, the column: “Number first-generation and low-income, and/or disabled including disabled who are also low-income” was divided by the column: “Number of Current Participants Served.”

The information provided in the section “**1/3 Eligibility Requirement: Disabled students w/disabilities who are low-income**” is based on the project meeting the one-third disabled and low-income requirement (i.e., 33% or greater). This requirement is only applicable for projects that served disabled students; therefore, if any disabled students were served at least one-third must also be low-income. To determine whether your project met this requirement, the column: “Number of students w/disabilities who are also low-income” was divided by the column: “Number of students w/disabilities (including disabled and low-income)”.

Please review the information contained in the table below. If your project did not meet the requirements mentioned above, please verify that the participant and eligibility status codes for each current participant for whom you provided information are correct. Your "current participants", are coded in field 22 as a 1, 2, 8, or 9.

Funded Rate and Eligibility Status Table							
Number of Participants Funded to Serve & Served			2/3 Eligibility Requirement: First-generation and low-income, and/or students w/disabilities including students with disabilities who are also low-income		1/3 Eligibility Requirement: Disabled students w/disabilities who are low-income*		
Number Funded to Serve	Number of Current Participants Served	Percent Served	Number of first-generation and low-income, and/or disabled including disabled who are also low-income	2/3 Eligibility Percent	Number of students w/disabilities (including disabled and low-income)	Number of students w/disabilities who are also low-income	1/3 Eligibility Percent
250	251	100%	206	82%	12	9	75%

*The requirement only applies if at least one disabled student was served. If no disabled students were served, then the requirement does not apply.

2014-15 Current Participants and Eligibility Status Report

The report below provides a list of your new, continuing, new (summer only) participants (1, 2, 8, or 9) along with the participant's eligibility status and student's cohort year.

- Your current participants are derived from field #22, Participant Status, and are coded as follows:
 - 1 = New participant (for this reporting period; part of the 2014-15 cohort)
 - 2 = Continuing participant
 - 8 = New Summer participant—Earned College Credits (2015 summer session only; part of 2015-16 cohort)
 - 9 = New Summer participant—**Did not** Earn College Credits (2015 summer session only; part of 2015-16 cohort)
- The eligibility status codes are derived from field #15 and are:
 - 1 = Low-Income and First-Generation,
 - 2 = Low Income Only,
 - 3 = First-Generation Only,
 - 4 = Disabled, and
 - 5 = Disabled and Low Income.
- The student's cohort year codes are derived from field #21 and are:
 - 1 = Other (prior to 2005-06)
 - 7 = 2005-06
 - 8 = 2006-07
 - 9 = 2007-08
 - 10 = 2008-09
 - 11 = 2009-10
 - 12 = 2010-11
 - 13 = 2011-12
 - 14 = 2012-13
 - 15 = 2013-14
 - 16 = 2014-15
 - 17 = 2015-16
 - 99 = Not applicable

Please review the information carefully and

- verify the participant and eligibility status codes are correct.
- verify that all students reported as current participants (1, 2, 8, or 9) were actually served during this reporting period.
- verify that you correctly updated the participant status field for all participants served in a previous reporting period.
- provide an explanation if you did not meet the number of participants funded to serve.

Current Participants and Eligibility Status Report for 2014-15 (Participant Status = 1, 2, 8, or 9)

	Participant's Name	Participant Status	Eligibility Status	Cohort Year
1	ABDULLAH ABUALSOUD	2 = Continuing participant	3 = First-Generation Only	13 = 2011-12
2	ESTEBAN ADRIANO	1 = New participant (2014-15 cohort)	3 = First-Generation Only	16 = 2014-15
3	JEREMY AGUILAR	1 = New participant (2014-15 cohort)	2 = Low Income Only	16 = 2014-15
4	ANGELINA AGUILERA	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14

5	ADRIAN AGUILLON	2 = Continuing participant	5 = Disabled & Low Income	15 = 2013-14
6	SAMANTHA AGUIRRE	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
7	BRENDA ALAQUINEZ	1 = New participant (2014-15 cohort)	3 = First-Generation Only	16 = 2014-15
8	JESSICA ALCORTA	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
9	NICOLE ALVARADO	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
10	BEATRICE ALVAREZ	2 = Continuing participant	1 = Low-Income and First-Generation	Other(prior to 2005-06)
11	MARISSA ANTOPIA	1 = New participant (2014-15 cohort)	3 = First-Generation Only	16 = 2014-15
12	JASMINE ANZALDUA	1 = New participant (2014-15 cohort)	5 = Disabled & Low Income	16 = 2014-15
13	SARAH AVERITT	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
14	AMBER AVILA	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
15	VANESSA AVILA	1 = New participant (2014-15 cohort)	5 = Disabled & Low Income	16 = 2014-15
16	ALEXANDREA AYALA	2 = Continuing participant	1 = Low-Income and First-Generation	12 = 2010-11
17	LEAH BADILLO	2 = Continuing participant	3 = First-Generation Only	15 = 2013-14
18	DOMINIQUE BALDERAS	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
19	JESSICA BATSON	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
20	VINCENT BAUTISTA	2 = Continuing participant	3 = First-Generation Only	14 = 2012-13
21	JEREMY BROSCHE	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
22	GABRIELLE CAMPOS	2 = Continuing participant	3 = First-Generation Only	13 = 2011-12
23	JULIAN CAMPOS	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
24	JACQUELINE CANO	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
25	JONATHAN CANO	9 = New Sumr. Not Earn Collg Crdts (2015 sumr only; part of 2015-16 chrt)	1 = Low-Income and First-Generation	17 = 2015-16
26	VICKY CANO	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12

27	JOSLYN CANTU	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
28	SAMANTHA CANTU	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
29	RIGO CARDENAS	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
30	SAVANNAH CARDONA	2 = Continuing participant	2 = Low Income Only	12 = 2010-11
31	ANTONIO CARDOSA	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
32	KATHLEEN CASTILLO	2 = Continuing participant	3 = First-Generation Only	12 = 2010-11
33	ROBERT CASTILLO	1 = New participant (2014-15 cohort)	3 = First-Generation Only	16 = 2014-15
34	ROLANDO CHAVARRIA	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
35	SANDRA CHAVARRIA	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
36	BONITA CHAVEZ	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
37	CRYSTAL CHAVEZ	1 = New participant (2014-15 cohort)	5 = Disabled & Low Income	16 = 2014-15
38	PRISCILLA CHAVEZ	1 = New participant (2014-15 cohort)	3 = First-Generation Only	16 = 2014-15
39	TORRI CLARK	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
40	ISABEL COLLINS	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
41	JOHN COLORADO	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
42	BRAULIO CONTLA	2 = Continuing participant	1 = Low-Income and First-Generation	12 = 2010-11
43	AMBER CONTRERAS	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
44	GABRIELLA CONTRERAS	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
45	MARGARET CONTRERAS	2 = Continuing participant	3 = First-Generation Only	15 = 2013-14
46	VICTORIA COOREMANS	2 = Continuing participant	1 = Low-Income and First-Generation	Other(prior to 2005-06)
47	ESTHELA COTERA	2 = Continuing participant	3 = First-Generation Only	15 = 2013-14
48	JENNIFER CRUZ	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
49	VALERIA CRUZ	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14

50	SARA MAE CUEVAS	2 = Continuing participant	1 = Low-Income and First-Generation	10 = 2008-09
51	JRNY DAVILA	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
52	WILLIAM DAVILA	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
53	LINDSAY DE LA CRUZ	2 = Continuing participant	3 = First-Generation Only	10 = 2008-09
54	BRYANNA DELGADO	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
55	JESSICA DOMINGUEZ	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
56	DESIRAE DUNCAN	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
57	JOHN DUNSMORE	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
58	PAUL DURAN	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
59	VIRGINIA DURAN	2 = Continuing participant	3 = First-Generation Only	12 = 2010-11
60	JENEE EADY	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
61	MICHELLE ESCOBEDO	2 = Continuing participant	5 = Disabled & Low Income	15 = 2013-14
62	CLAUDIA ESPINOZA	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
63	FRANCISCA EXON	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
64	AYMEE FAZ	1 = New participant (2014-15 cohort)	2 = Low Income Only	16 = 2014-15
65	KRISSY FLORES	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
66	MICHAEL FLORES	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
67	VERONICA FLORES	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
68	STACIE FREABE	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
69	HECTOR GALVAN	2 = Continuing participant	1 = Low-Income and First-Generation	12 = 2010-11
70	ISAURA GAONA	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
71	BELINDA GARCIA	9 = New Sumr. Not Earn Collg Crdts (2015 sumr only; part of 2015-16 chrt)	1 = Low-Income and First-Generation	17 = 2015-16

72	ELIJAH GARCIA	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
73	IRENE GARCIA	2 = Continuing participant	2 = Low Income Only	15 = 2013-14
74	KRYSTAL RAE GARCIA	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
75	VANESSA GARCIA	1 = New participant (2014-15 cohort)	3 = First-Generation Only	16 = 2014-15
76	VICTORIA GARCIA	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
77	JO ANN GARCIA DELGADO	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
78	BRIANDA GARZA	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
79	ELISEO GARZA	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
80	KIMBERLY GARZA	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
81	JUAN ANTONIO GARZA, III	1 = New participant (2014-15 cohort)	5 = Disabled & Low Income	16 = 2014-15
82	ERNESTO GELACIO	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
83	AMBER GODINA	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
84	JUAN GOMEZ	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
85	MAXIMINO GOMEZ	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
86	LESLEY NOEMI GONON	2 = Continuing participant	2 = Low Income Only	13 = 2011-12
87	KATHLEENA GONZALES	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
88	ERICA GONZALEZ	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
89	JOE GONZALEZ	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
90	KEISHLA GONZALEZ	1 = New participant (2014-15 cohort)	2 = Low Income Only	16 = 2014-15
91	TYFFANY GONZALEZ	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
92	SELINA GUERRA	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
93	ANISSA GUERRERO	2 = Continuing participant	3 = First-Generation Only	13 = 2011-12
94	DANIA GUERRERO	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15

95	JOSEPH GUERRERO	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
96	PRISCILLA GUTIERREZ	2 = Continuing participant	2 = Low Income Only	14 = 2012-13
97	DAVID HARMON	2 = Continuing participant	5 = Disabled & Low Income	15 = 2013-14
98	JORGE HERNANDEZ	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
99	JULIET HERNANDEZ	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
100	MARK HERNANDEZ	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
101	MARYNA HERNANDEZ	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
102	MIKE HERNANDEZ	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
103	PEEJAY HERNANDEZ	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
104	PRISCILLA HERNANDEZ	1 = New participant (2014-15 cohort)	2 = Low Income Only	16 = 2014-15
105	RACHEL HERNANDEZ	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
106	DORIS HERNANDEZ-SERNA	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
107	MIRANDA HERRERA	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
108	OSCAR HERRERA	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
109	HILARY HILARIO	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
110	RICHARD HILBIG	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
111	ALEXIS HODGE	1 = New participant (2014-15 cohort)	5 = Disabled & Low Income	16 = 2014-15
112	CLIFFORD JEFFERSON	2 = Continuing participant	4 = Disabled	11 = 2009-10
113	TAMMY JOHNSON	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
114	TUKMAYA KARKI	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
115	VALERIE KELA	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
116	EVELYN KONKLIN	2 = Continuing participant	3 = First-Generation Only	15 = 2013-14
117	GARCIELA KRANZ	2 = Continuing participant	3 = First-Generation Only	13 = 2011-12
118	MICHAEL LAGUNA	2 = Continuing participant	1 = Low-Income and First-Generation	9 = 2007-08

119 KRISTINA LAWRENCE	2 = Continuing participant	3 = First-Generation Only	15 = 2013-14
120 IRIS LEDEZMA	1 = New participant (2014-15 cohort)	2 = Low Income Only	16 = 2014-15
121 JESSICA LONGORIA	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
122 NICHOLAS LONGORIA	2 = Continuing participant	3 = First-Generation Only	14 = 2012-13
123 ALASKA LOPEZ	1 = New participant (2014-15 cohort)	3 = First-Generation Only	16 = 2014-15
124 AMERI LOPEZ	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
125 JOHNNY LOPEZ	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
126 JULIUS LORENZI	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
127 ARMANDO LOZANO	2 = Continuing participant	3 = First-Generation Only	15 = 2013-14
128 NINA LUIS	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
129 ADOLFO LUMBRERAS	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
130 ELODIA LUMBREROS	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
131 JENNIFER LUNA	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
132 MARISSA LUNA	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
133 NATALIE MALDONADO	2 = Continuing participant	3 = First-Generation Only	14 = 2012-13
134 DAVID MANCHA, III	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
135 KAREN MARBLE	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
136 DALIA MARTINEZ	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
137 DANIEL MARTINEZ	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
138 MADELYN MARTINEZ	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
139 MIGUEL MARTINEZ	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
140 SAMANTHA MARTINEZ	2 = Continuing participant	1 = Low-Income and First-Generation	11 = 2009-10
141 STEPHANY MARTINEZ	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15

142 VICTOR MARTINEZ	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
143 ASHTON MCGRAW	2 = Continuing participant	4 = Disabled	15 = 2013-14
144 BRYAN MEDELLIN	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
145 VALORIE MEDELLIN	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
146 AMANDA MEDRANO	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
147 CHRISTOPHER MEZA	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
148 STEPHANIE MIRELES	2 = Continuing participant	1 = Low-Income and First-Generation	10 = 2008-09
149 SOHAIL MOEEN	2 = Continuing participant	3 = First-Generation Only	13 = 2011-12
150 ANTHONY MOLINA	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
151 ERICA MONREAL	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
152 BLANCA MONTANTES	2 = Continuing participant	1 = Low-Income and First-Generation	12 = 2010-11
153 JOEL MORALES, JR.	9 = New Sumr. Not Earn Collg Crdts (2015 sumr only; part of 2015-16 chrt)	1 = Low-Income and First-Generation	17 = 2015-16
154 CIERRA MORENO	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
155 MEAGAN MORENO	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
156 MARIA MORTEL	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
157 AURORA MUNOZ	2 = Continuing participant	1 = Low-Income and First-Generation	10 = 2008-09
158 MARCO MURILLO	1 = New participant (2014-15 cohort)	3 = First-Generation Only	16 = 2014-15
159 MARIA NAVARRO	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
160 ROSALINDA NINO	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
161 ESTELA OLIVARES	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
162 SAMANTHA ORCASITAS	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
163 ARACELI OROZCO	2 = Continuing participant	1 = Low-Income and First-Generation	12 = 2010-11
164 DESTINY ORTIZ	1 = New participant (2014-15 cohort)	3 = First-Generation Only	16 = 2014-15

165 VINCENT ORTIZ	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
166 JENNIFER OVALLE	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
167 CARMEN PANIAGUA	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
168 JOSSUE PARTIDA	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
169 CHRISTOPHER PENA	2 = Continuing participant	3 = First-Generation Only	13 = 2011-12
170 GENIEVE PEREZ	2 = Continuing participant	1 = Low-Income and First-Generation	11 = 2009-10
171 SAMANTHA PEREZ	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
172 GILBERTO PEREZ, JR.	2 = Continuing participant	1 = Low-Income and First-Generation	12 = 2010-11
173 SANDRA PINEDO	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
174 YESENIA QUINTANA	2 = Continuing participant	1 = Low-Income and First-Generation	12 = 2010-11
175 AMANDA MARIE RAMIREZ	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
176 MARY RAMIREZ	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
177 ROSALIO RAMIREZ	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
178 ROSALVA RAMIREZ	2 = Continuing participant	1 = Low-Income and First-Generation	11 = 2009-10
179 DEBBIE RAMOS	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
180 REBECCA RANGEL	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
181 CRISTAL RENDON	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
182 JOSEPH REVILLA	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
183 ALONDRA REYES	1 = New participant (2014-15 cohort)	3 = First-Generation Only	16 = 2014-15
184 DAVID REYES	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
185 LISA REYES	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
186 MICHAEL REYES	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
187 CLAUDIA RIOS	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15

188	MARISELA RIOS	9 = New Sumr. Not Earn Collg Crdts (2015 sumr only; part of 2015-16 chrt)	2 = Low Income Only	17 = 2015-16
189	JAMES RISHELL	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
190	DALTTON ROBERTS	9 = New Sumr. Not Earn Collg Crdts (2015 sumr only; part of 2015-16 chrt)	1 = Low-Income and First-Generation	17 = 2015-16
191	APRIL RODRIGUEZ	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
192	EMILY RODRIGUEZ	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
193	ESTEPHANI RODRIGUEZ	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
194	JACOB RODRIGUEZ	2 = Continuing participant	3 = First-Generation Only	12 = 2010-11
195	JENNIFER RODRIGUEZ	2 = Continuing participant	1 = Low-Income and First-Generation	9 = 2007-08
196	JOY RODRIGUEZ	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
197	SELMA RODRIGUEZ	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
198	TONI JANIE RODRIGUEZ	2 = Continuing participant	5 = Disabled & Low Income	12 = 2010-11
199	JENNIFER ROMERO	2 = Continuing participant	1 = Low-Income and First-Generation	12 = 2010-11
200	DESI RAE ROMO	1 = New participant (2014-15 cohort)	3 = First-Generation Only	16 = 2014-15
201	JENNIFER RUBIO	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
202	ELISA RUELAS	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
203	DIANDRA RUIZ	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
204	MAYRA RUIZ	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
205	ROCIO RUIZ	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
206	VALERIA RUIZ	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
207	AARON SAENZ	2 = Continuing participant	3 = First-Generation Only	14 = 2012-13
208	SHELBIE SAENZ	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
209	ARMANDO SALAZAR	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14

210 JUAN SALAZAR	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
211 YESENIA SALDANA	1 = New participant (2014-15 cohort)	3 = First-Generation Only	16 = 2014-15
212 BRENNAL SALINAS	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
213 JOSE SALINAS	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
214 FRANCISCO SANCHEZ	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
215 MARIANA SANCHEZ	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
216 NORMA SANCHEZ	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
217 VALERIE SANCHEZ	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
218 KAREN SANDERS	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
219 DESIREE SANTANA	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
220 RAQUEL SEEMAN	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
221 DEBORAH SHIELDS	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
222 JACQUELINE SMITH	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
223 MARGARITO SORIANO	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
224 RICHARD SOSA	1 = New participant (2014-15 cohort)	2 = Low Income Only	16 = 2014-15
225 ROSALINDA SWIFT	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
226 ASHLEY TILLMAN	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
227 JENNY TOBIAS	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
228 APRIL TODD	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
229 KIMBERLY TORRES	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
230 NELLY TORRES	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
231 MELANIE TREVINO	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
232 ALISHA TRINIDAD	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15

233	LUIS TRINIDAD	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
234	AMETHYST URBINA	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
235	GUADALUPE VALDEZ	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
236	KATARINA VALDEZ	9 = New Sumr. Not Earn Collg Crdts (2015 sumr only; part of 2015-16 chrt)	1 = Low-Income and First-Generation	17 = 2015-16
237	APRIL VALLEJO	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
238	RANDY VARGAS	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
239	LAURA-GENE VEGA	1 = New participant (2014-15 cohort)	2 = Low Income Only	16 = 2014-15
240	NANCY VILLA	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
241	LAURA JEAN VILLAREAL	2 = Continuing participant	1 = Low-Income and First-Generation	12 = 2010-11
242	ADRIANNA VILLARREAL	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
243	BRYANA VILLARREAL	1 = New participant (2014-15 cohort)	1 = Low-Income and First-Generation	16 = 2014-15
244	CHRISSY VILLARREAL	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
245	JANELLE VILLARREAL	1 = New participant (2014-15 cohort)	3 = First-Generation Only	16 = 2014-15
246	LAUREN VILLARREAL	2 = Continuing participant	1 = Low-Income and First-Generation	Other(prior to 2005-06)
247	ADRIANA WEAVER	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
248	MARCELINA WEAVER	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
249	PHILEESHA YOUNG	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
250	LESLIE ZAVALA	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
251	ANNA ZUROVEC	1 = New participant (2014-15 cohort)	4 = Disabled	16 = 2014-15

Critical Fields Verification Report

The Department has identified the following seven (7) fields as critical in calculating project and program outcomes and wants to ensure a minimal number of "No Response/Unknown" entries in each field. In most cases, "No Response/Unknown" is a valid response; however, high percentages of these responses are not in the project's best interests. The table below lists the critical fields and the number and percentage of participants with a "No Response/Unknown" entry in that field. If you have critical fields with a high percentage of "No response/Unknown", we recommend correcting the data offline and uploading the corrected file.

You have 444 participant records.

Field No.	Field Name	Number with No Response/Unknown	Percent
7.	DOB	0 records	0%
23.	Enrollment Status (at end of the 2014-15 academic year)	0 records	0%
24.	Academic Standing	0 records	0%
30.	Transfers	0 records	0%
31.	Degree/Certificate Completed	0 records	0%
32.	Date of Undergraduate Degree/Certificate	0 records	0%
34.	Persistence status (at the beginning of 2015-16 academic year)	0 records	0%

U.S Department of Education
Office of Postsecondary Education/Federal TRIO Programs
Student Support Services (SSS) Program
Standard Objectives Report
2014-15 Reporting Year

PR/Award Number: P042A110845
Grantee: Palo Alto College
State: TX
Sector: Public 2-Year
First Funded in FY 2010: No

Introduction

The results for the standard objectives for the 2014-15 reporting year are provided solely for informational purposes and are not used to determine a project's prior experience points. In addition, the report can be used by projects as a tool to continue to monitor their performance. The results below were based on serving the approved number of students and meeting or exceeding the project's approved objectives. The Department calculated the standard objectives using student-level data as reported in the project's 2014-15 annual performance report (APR). For a summary of policies and procedures for assessing a project's standard objectives and the formulae for calculating standard objectives, please see the Appendix which is located on the TRIO web site.

The Department will not accept any changes to the project's 2014-15 APR data after the APR is submitted.

No results will be calculated for a project that served less than 90 percent of the number of students the project was funded to serve in 2014-15 (refer to Funded Number in table below).

Results for projects who did not submit an APR for the attainment (degree) criteria are not provided because a project must have submitted an APR for the year in which the cohort was established.

2014-15 Summary Results for the Standard Objectives (P042A110845)				
Criteria	Maximum Score Allowed	Approved Rate	Actual Attained Rate	Standard Objectives Scores
Persistence	4	50%	77%	4
Good Academic Standing	4	75%	89%	4
Associate's Degree or Certificate	2	10%	29%	2
Associate's Degree or Certificate and Transfer to a 4-Year Institution	2	20%	97%	2
Funded Number	3	Number of Participants Funded to Serve 250	Number of Participants Served 251 Percent Served 100%	3
Total Scores	15			15

PR/Award Number: P042A110845
 Grantee: Palo Alto College
 State: TX
 Sector: Public 2-Year
 First Funded in FY 2010: No

Funded Number

The Funded Number Criterion is based on the project having served the approved funded number of participants. To attain a score, the actual number served must be equal to or greater than the number of participants the project was funded to serve. For a detailed description on how this criterion was calculated, please see the Appendix, under ***“How is the Funded Number Criterion Calculated?”***

2014-15 Results for the Funded Number Criterion			
Number of Participants Funded to Serve	Number of Participants Served	Percent Served	Standard Objective Score
250	251	100%	3

Persistence

The Persistence Rate for a 4-year institution is defined as the percentage of all participants served by the SSS project in the reporting year who enroll at the grantee institution in the fall term of the next academic year or graduate with a bachelor's degree during the reporting year.

The Persistence Rate for a 2-year institutions is the percentage of all participants served in the reporting year who enroll at the grantee institution in the fall term of the next academic year or graduate with an associate's degree or receive a certificate and/or transfer from a 2-year to a 4-year institution by the fall term of the next academic year. For a detailed description on how the rate was calculated, please see the Appendix, under ***“How is the Persistence Rate Calculated?”***

Note: The Actual Persistence Rate is calculated based on the greater of the number of participants funded to serve or the number of participants served.

2014-15 Results for the Persistence Objective					
Number of Participants Funded to Serve	Number of Participants Served	Number Persisted	Approved Persistence Objective	Actual Persistence Rate	Standard Objective Score
250	251	193	50%	77%	4

PR/Award Number: P042A110845
 Grantee: Palo Alto College
 State: TX
 Sector: Public 2-Year
 First Funded in FY 2010: No

Good Academic Standing (GAS)

Good Academic Standing (GAS) is defined as the percentage of participants served by the SSS project who met the performance level required to stay in good academic standing at the grantee institution. For a detailed description on how the rate was calculated, please see the Appendix, under ***“How is the Good Academic Standing Rate Calculated?”***

Note: The Good Academic Standing Rate is calculated based on the greater of the number of participants funded to serve or the number of participants served minus any new summer participants served by the project that did not earn college credit. If applicable to your project, the Numbers of Participants Funded to Serve and the Number of Participants Served shown in the table below do not include the new summer participants that did not earn college credit.

2014-15 Results for the Good Academic Standing (GAS) Objective					
Number of Participants Funded to Serve	Number of Participants Served	Number in GAS	Approved GAS Objective	Actual GAS Rate	Standard Objective Score
244	245	219	75%	89%	4

PR/Award Number: P042A110845
 Grantee: Palo Alto College
 State: TX
 Sector: Public 2-Year
 First Funded in FY 2010: No

Associate's Degree or Certificate Attainment (2-year institutions)

Associate's Degree or Certificate Attainment is defined as the percentage of new participants served in the Cohort Year, who graduate with an associate's degree or received a certificate within four reporting years. For a detailed description on how the graduation and/or transfer rate was calculated, please see the Appendix, under "*How are the Associate's Degree or Certificate Attainment/Transfer Rate Calculated?*"

2014-15 Results for the Associate's Degree or Certificate Attainment Objective					
Cohort Year	Number of Participants in Cohort	Number Attaining Associate's Degree or Certificate	Approved Associate's Degree/Certificate Objective	Actual Associate's Degree/Certificate Attainment Rate	Standard Objective Score
2011-12	118	34	10%	29%	2

Associate's Degree or Certificate Attainment and Transfer (2-year institutions)

Associate's Degree or Certificate Attainment and Transfer is defined as the percentage of new participants who graduate with an associate's degree, or receive a certificate, within four reporting years and transfer from a 2-year to 4-year institution by the beginning of the next academic year after receiving the associate's degree or certificate. For a detailed description on how the graduation and/or transfer rate was calculated, please see the Appendix, under "*How are the Associate's Degree or Certificate Attainment/Transfer Rates Calculated?*"

2014-15 Results for the Associate's Degree or Certificate Attainment and Transfer from 2-year to 4-Year Institution Objective					
Cohort Year	Number of Participants in Cohort†	Number Attaining Associate's Degree or Certificate and Transferring from a 2-year to a 4-year Institution	Approved Associate's Degree/Certificate and Transfer Objective	Actual Associate's Degree/Certificate and Transfer Attainment Rate	Standard Objective Score
2011-12	34	33	20%	97%	2

†The cohort is defined as all new participants served in the cohort year who attained an associate's degree or certificate.

Annual Performance Report 2014-2015

TRiO Student Support Services



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TRiO Student Support Services Objectives and Outcomes

About TRiO Student Support Services

TRiO Student Support Services (SSS) is a federally funded program, funded through the U.S. Department of Education. The primary goal of SSS is to increase college retention and graduation rates of its participants. The Palo Alto College SSS aims to increase student retention, graduation and transfer rates through academic tutoring in math, science and general skills workshops; academic advising; information on financial aid programs; financial literacy seminars; transfer assistance to include selecting and applying to a transfer institution; and individualized academic and career counseling. Throughout the academic year SSS provides eligible participants with opportunities to attend general skills workshops such as time management, stress management, study skills, goal setting and college survival skills.



Primary Objectives for Student Support Services

Alamo Colleges- Palo Alto College is submitting the 2014-2015 Annual Performance Report for the fourth reporting year of the 2011-2016 grant cycle. It is important to note that the U.S. Department of Education requires projects to report on all participants for a minimum of four years; regardless of participation level with program and enrollment at the institution. Therefore, achievement data reported to the U.S. Department of Education is based on the entire control group, including students who stopped receiving services during the reporting period.

Objective 1: Selection and Enrollment

Program will select, enroll and serve 250 eligible students. Of these, at least 2/3 will be both low-income and first generation, and/or students with disabilities including students with disabilities who are also low-income. Additionally, at least 1/3 of individuals with disabilities will also be low-income.

Achievement:

Objective	Outcome
Serve 250 Students	251* (100%)
2/3 both low-income & first generation, and/or disabled only, and disabled & low-income	206 (82%)
1/3 of individuals with disabilities will also be low-income	9/12 (75%)

*During the submission of the 2011-2012 APR a student was duplicated on the report due to a change in demographic information, this duplicated student has been flagged as a duplicate but we are unable to remove them from the report.

Objective 2: Persistence and Retention

The Program will assure that 50% of all participants served by the SSS project will persist from one academic year to the beginning of the next academic year or graduate and/or transfer from a 2-year to a 4-year institution during the academic year.

Achievement: 77% (193 participants persisted from Fall 2014 to Fall 2015)

Objective 3: Good Academic Standing

The Program will assure that 75% of all enrolled participants served by the SSS project will meet the performance level required to stay in good academic standing at the grantee institution.

Achievement: 89% (219/245* participants were in good standing at the end of Summer 2015)

***The denominator is 245 due to 6 participants being categorized as “New Summer Participant – Did Not Earn College Credits (2015 summer session only; part of 2015-2016 cohort)”**

Objective 4: Graduation

The Program will assure that 10% of 2011-2012 new participants served will graduate with an associate's degree or certificate within four years.

Achievement: 29% (34 participants from the 2011-2012 cohort comprised of 118 participants graduated within four years)

Objective 5: Transfer

The Program will assure that 20% of 2011-2012 new participants served who graduated with an associate's degree or received a certificate will transfer from a 2-year to a 4-year institution within four years.

Achievement: 97% (33 of the 34 graduates from the 2011-2012 cohort transferred to a 4-year institution.

The SSS Program has met and exceeded the required objectives for the 2013-2014 academic year. Table 1 shows the overall goal for each of the four objectives and the outcomes. These results indicate the overall success of the program's persistence and retention, good academic standing, graduation and transfer.

Table 1: Program Objective and Outcomes 2011-2014 Summary

Objective	Goal	2011-2012	2012-2013	2013-2014	2014-2015	Status
Selection and Enrollment	2/3 low-income & first generation, disabled and disabled & low-income	202/257 (79%)	198/251 (79%)	206/251 (82%)	206/251 (82%)	✓
	1/3 of individuals with disabilities will also be low-income	7/11 (64%)	6/7 (86%)	6/8 (75%)	9/12(75%)	✓
Persistence and Retention	50%	72%	169 (67%)	168 (67%)	193(77%)	✓
Good Academic Standing	75%	92%	231 (93%)	236 (94%)	219 (89%)	✓
Graduation	10%	29%	33 (26%)	27/80 (34%)	34/118 (29%)	✓
Transfer	20%	91%	26 (79%)	15/27 (56%)	33/34 (97%)	✓

2014-2015 Current Participants Report

Activities

Student Support Services participants are asked to meet with their counselor or advisor for a minimum of six visits a semester and participate in a minimum of two workshops and one campus activity. Student Support Services participants who are enrolled in a Developmental Mathematics course are required to meet with either our program's tutor or a campus tutor.

Counselor/Advisor Meetings

Participants meet with their Counselor or Advisor throughout each semester. During these scheduled visits, participants and their counselor discuss a range of topics. A focus is given to academic, career and financial aid planning. For the 2014-2015 academic year there were 3,066 contacts for academic, career and financial aid planning services. Table 2 provides a breakdown of services provided during student appointments.

Table 2: Advising Services

Service	Number of Students	Number of Contacts	Time Spent (Minutes)	Time	
				Hours	Minutes
Academic Advising	250	1126	16,890	281	30
Assessment	83	145	4,350	72	30
Career Counseling	21	28	420	7	0
Degree Audit	60	85	2,550	42	30
Exit Interviews	5	5	150	2	30
Financial Aid	250	321	4,815	80	15
Grant	39	39	1,170	19	30
Individual Plan for Success	74	74	2,220	37	0
Intake	93	93	2,790	46	30
Internet Contact/Assistance	73	151	2,265	37	45
Letter of Recommendation	7	7	420	7	0
Mid-Term Progress Reports	86	110	3,300	55	0
No Shows	96	161	2,415	40	15
Personal Counseling	50	87	1,305	21	45
Referral	89	147	2,205	36	45
Registration	250	305	9,150	152	30
Transfer Counseling	250	269	4,035	67	15
Total		3066	60,450	1,007	30

Mid-Term Progress Reports

The SSS program utilizes Mid-Term Progress Reports to assist with meeting the program's objectives of Retention and Academic Standing. Each semester (Fall and Spring) the program generates a report that lists courses for which participants are registered. The program then creates Mid-Term Progress Reports which are disseminated to professors. In Fall 2014, 471 Mid-Term Progress Reports were sent to professors and 241 (51%) were returned and reviewed. In Spring 2015, 512 Mid-Term Progress Reports were sent out and 247 (48%) were returned and reviewed. When Mid-Term Progress Reports are returned, they are reviewed for grades and comments made by the professor. A participant is contacted when the Mid-Term Progress Report reflects any of the following: a grade of "C" or lower; the participant was dropped from the class by the professor; or when any negative comments are noted. When the participant meets with their counselor or advisor they create a Mid-Term Action Plan that is designed to set strategies that address the participant's progress in their courses. The SSS program also utilizes the Mid-Term grades posted in the student management system (Banner) in conjunction with the Mid-Term Progress Reports returned by professors. The SSS program will continue to utilize the Mid-Term Progress Reports as it provides a broader context through written feedback from the professors to include praise and areas of improvement. Table 3 (below) summarizes the number of Mid-Term Progress Reports disseminated and returned.

Table 3: Mid-Term Progress Reports

Semester	Reports Sent	Reports Returned
Fall 2014	471	241 (51%)
Spring 2015	512	247 (48%)

Workshops and Activities

Participants in the Student Support Services Program are required to attend a minimum of two workshops or activities on campus. The SSS Program offers a variety of workshops to enhance skills, promote health and well-being, and provide students with cultural experiences. The SSS Program provides participants with the opportunity to enhance their academic skills through workshops such as Note Taking, Time Management, Get Organized, College Survival Skills, Study Skills, and Math Topics. The SSS program promotes health and well-being for Program participants through workshops such as Stress Management and Healthy Relationships. The SSS program provides students with a cultural experience through the “Do Drop In Lunch hour,” the Game Day experience and college cultural events. Table 4 provides a breakdown of workshops and activities attended by participants during the 2014-2015 academic year.

Table 4: Workshops and Activities

Workshop/Activity	Times Offered	# Participants	Time Spent (Hours)
Arts & Crafts	1	2	2
Ask Me Volunteer	4	11	11
Career Planning	1	3	3
Do Drop	32	82	82
End of Semester	2	43	43
Financial Literacy	2	36	36
GO	2	11	11
Graphing Calculator	2	9	9
Learning Styles	2	6	6
Game Day	6	19	19
Orientation	2	71	71
PAC Fest	1	39	39
Preparing for Finals	1	1	1
Stress Management	1	19	19
Test Anxiety	2	2	2
Time Management	2	3	3
Word Problems	1	3	3
Total	64	360	360

Tutoring

Participants in the Student Support Services program who are enrolled in a Developmental Math course must attend tutoring sessions with the program or college tutor once a week. During the 2014-2015 academic year, the SSS program offered tutoring in Accounting, Chemistry, Economics, English, Computers, and Mathematics. Table 5 (below) demonstrates a breakdown of the hours for tutoring provided.

Table 5: Tutoring

Tutoring Subject	# Students	# Contacts	Time Spent (hours)
ACCT 2301	1	1	1
CHEM 1311	1	1	1
CHEM 1405	1	1	1
ECON 2301	1	2	2
ENGL 1301	1	1	1
ENGL 1302	1	2	2
MATH 0305	10	48	48
MATH 0310	13	73	73
MATH 0320	20	63	63
MATH 1314	27	80	80
MATH 1324	1	2	2
MATH 1325	6	21	21
MATH 1332	1	2	2
MATH 1350	3	6	6
MATH 1414	7	54	54
MATH 1442	9	32	32
MATH 2320	1	5	5
MATH 2412	4	37	37
MATH 2413	1	8	8
MATH 2414	3	13	13
PHYS 2425	1	1	1
PHYS 2426	1	1	1
PSYC 2301	1	1	1
Total	115	455	455

Supplemental Grant

One hundred percent (100%) of participants were offered assistance in the completion of the financial aid process. Participants demonstrating substantial unmet need were eligible for a supplemental grant, in addition to their Pell Grant. Of the 250 program participants, 41 were awarded supplemental grants. The 41 supplemental awards were awarded in Spring 2015; no awards were provided in Fall 2014 or Summer 2015. A total of \$40,000 was awarded to 41 participants for the 2014-2015 academic year. The award amounts ranged from \$750 to \$1,200.

Computer Lab Usage

The SSS Program provides students with access to a computer lab; where participants can work on their coursework and print necessary assignments at no cost. For the 2014-2015 academic year, participants spent over 154 hours utilizing the computer lab available to them.

Chi Alpha Epsilon National Honor Society

Chi Alpha Epsilon (XAE) is a National Honor Society, created out of West Chester University located in West Chester, Pennsylvania by Dr. Elbert Saddler. Dr. Saddler felt that students from academic development programs and courses deserved an Honor Society that recognized their accomplishment of academic success. The Student Support Services Program here at Palo Alto College is home of the Gamma Epsilon Chapter of XAE. Gamma Epsilon promotes the College's mission of giving back to the community through assisting with the TRiO Day community service projects. Gamma Epsilon guides SSS participants with goal setting and recognizes their academic excellence. Gamma Epsilon actively participates in peer mentoring with their fellow SSS participants. Since the Chartering of the Gamma Epsilon Chapter in November of 2008, over 90 participants have been inducted into the Honor Society.

General Office

The SSS Program office provides general office support; such as scheduling appointments, answering general questions, distributing supplies and processing program applications. During the 2014-2015 reporting period, approximately 849 hours were spent providing students and the program with general office support.

Summary

The Student Support Services Program/ TRiO at Palo Alto College was successful in meeting the objectives of their grant. The SSS program recognizes that although they were successful in meeting the objectives of the grant, the performance indicators were slightly lower in comparison with last year's report. The program staff is utilizing this data to implement strategies for improvement that will improve student performance.