

Table 3.3.1.1-1: Program Learning Outcomes

Program	Program Learning Outcomes
AA in English	<ol style="list-style-type: none"> 1. Students will demonstrate knowledge of individual and collaborative research processes. 2. Students will develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays. 3. Students will analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence. 4. Students will write in a style that clearly communicates meaning, builds credibility, and inspires belief or action. 5. Students will apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)
AA in Humanities	<ol style="list-style-type: none"> 1. Students will demonstrate the understanding and the application of two global issues from the course to their lives. 2. Students will demonstrate an understanding that his/her actions have a societal impact in regards to literacy.
AA in Speech	<ol style="list-style-type: none"> 1. Students will demonstrate an understanding of the process for developing and presenting effective oral presentations. 2. Students will apply their understanding of the impacts of diversity on human communication. 3. Students will apply principles of effective listening in various communication contexts (i.e. audience, group interaction, interpersonal interaction).
AS in Pre-Professional	<ol style="list-style-type: none"> 1. Students will use critical thinking and scientific problem-solving to make informed decisions in the laboratory. 2. Students will communicate effectively the results of investigations. 3. Students will convert units of measure and demonstrate dimensional analysis skills. 4. Students will demonstrate the ability to work in a group of 2 or more to collaboratively solve problems.
AS in Pre-Nursing	<ol style="list-style-type: none"> 1. Students will apply the Scientific Method to the processes of learning, critical thinking, and problem solving. 2. Students will communicate clearly and in a way that reflects knowledge and understanding of the human body and demonstrates the ability to adapt information to different audiences and applications.

Program	Program Learning Outcomes
	<p>3. Students will interpret graphs, tables, and images of anatomical and physiological data to demonstrate analysis skills.</p> <p>4. Students will correlate laboratory techniques and technology with Science concepts.</p>
AAS in Veterinary Technology	<p>1. Students will demonstrate job performance skills.</p> <p>2. Students will demonstrate competency in all essential job skills as outlined by the AVMA Committee on Veterinary Technician Education and Activities (CVTEA).</p> <p>3. Students will demonstrate competency with job skills. Evaluation of the graduate student's performance through utilization of an employer survey as a measure of the student's level of competency.</p>
AAS in Logistics and Supply Chain Management	<p>1. Students will describe management's role in the delivery of logistics.</p> <p>2. Students will describe the impact of automation systems on warehouse operations.</p> <p>3. Students will describe the different modes of transportation that support logistics operations.</p>
Level I Certificate: Administrative Assistant	<p>1. Demonstrate mastery of oral and written business communication skills.</p> <p>2. Demonstrate efficient and effective office procedures and practices.</p>
Level 1 Certificate: Warehouse Management	<p>1. Describe the different modes of transportation that support logistics operations.</p> <p>2. Describe the impact of automation systems on warehouse operations.</p> <p>3. List the general functions of the supervisor in a warehouse operation.</p>
AAT: Associate of Arts in Teaching, Concentration in 8-12 Specialization	<p>1. Students will demonstrate knowledge of the teaching profession's main tenets including:</p> <ul style="list-style-type: none"> - Curriculum design - Expectation of teaching job responsibilities - Governing and funding for public schools - Philosophy of education - Cognitive Development of EC - 6 <p>2. Students will demonstrate an understanding of multicultural perspectives in education.</p> <p>3. Students will have a general understanding of the various sociological concepts and how these are applied to the real world.</p>