



Program Assessment Report due 11/21/14

Program or Certificate: Humanities  
Academic Year Assessed: 2013-2014  
Program Lead Faculty: Karen Marcotte  
Department Chair: Dr. John Hernandez

Program Learning Outcome #1	AA Humanities Student Learning Outcome  The student will demonstrate an understanding that his/her actions have a societal impact in regards to literacy.
Courses in the degree plan that address this outcome	Huma 1302
Assessment Method	<p>The Huma 1302 reflection paper that students write on the service learning activity related to literacy is the assessment measure. These three aspects of the paper will contribute to the overall assessment of this outcome:</p> <ul style="list-style-type: none"><li>- The paper shows evidence that the student links literacy to society both locally and globally</li><li>- The paper shows evidence the student understands that literacy is related to the service learning activity</li><li>- The paper shows evidence that the student acknowledges his/her responsibility as a literate citizen.</li></ul> <p>These three aspects will be assessed by the Huma 1302 faculty member using a rubric: Exceeds Expectation, Meets Expectations, Does Not Meet Expectations.</p>
Targets for Achievement	The target for achievement is that 70% of the assessed papers will either exceed or meet expectations in all three categories.
Results	80% of the assessed papers exceeded or met expectations in all three categories.
Target Met or Not Met	Target was met
New action plan for improvement of student learning	Expand the use of service learning in the Huma classes. Consider the use of Huma 1301 for assessment purposes in the next assessment cycle.



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Evaluation of previous cycle's action plans	Continue the use of service learning as an effective teaching/learning activity.
Program Learning Outcome #2	The student will demonstrate the understanding and the application of two global issues from the course to their lives.
Courses in the degree plan that address this outcome	Huma 2323
Assessment Method	The last journal in Huma 2323 is the assessment measure. These three aspects of the paper will contribute to the overall assessment of the outcome: <ul style="list-style-type: none"><li>- The journal shows evidence that the student understands two global issues</li><li>- The journal shows evidence that the student applies global issues to his/her life</li><li>- The journal shows evidence that the student applies specific examples to connect global issues to his/her life to effect change</li></ul>
Targets for Achievement	The target for achievement is that 70% of the assessed papers will either exceed or meet expectations in all three categories.
Results	Slightly more than 75% of the assessed papers exceeded or met the expectations in all three categories.
Target Met or Not Met	Target was met.
New action plan for improvement of student learning	Consider a one day class reflection activity on this journal.
Evaluation of previous cycle's action plans	Continue the use of this journal as a summary of the class for student understanding.



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<b>Program Learning Outcome #3</b>	
Courses in the degree plan that address this outcome	
Assessment Method	
Targets for Achievement	
Results	
Target Met or Not Met	
New action plan for improvement of student learning	If appropriate tie the new action plan to the previous cycle's action plan.
Evaluation of previous cycle's action plans	<ul style="list-style-type: none"><li>• Summarize the implementation of the previous cycle's action plan.</li><li>• What challenges emerged to the action plan?</li><li>• To what extent was the action plan successful?</li></ul>
<b>Program Learning Outcome #4</b>	
Courses in the degree plan that address this outcome	
Assessment Method	



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<b>Targets for Achievement</b>	
<b>Results</b>	
<b>Target Met or Not Met</b>	
<b>New action plan for improvement of student learning</b>	If appropriate tie the new action plan to the previous cycle's action plan.
<b>Evaluation of previous cycle's action plans</b>	<ul style="list-style-type: none"><li>• Summarize the implementation of the previous cycle's action plan.</li><li>• What challenges emerged to the action plan?</li><li>• To what extent was the action plan successful?</li></ul>



### Program Assessment Report

**Program or Certificate:** AA Humanities and AA Mexican-American Studies

**Academic Year Assessed:** 2014 - 2015

**Program Lead Faculty:** Juan Tejada

**Department Chair:** Dr. John Hernandez

<b>Program Learning Outcome #1</b>	<b>Student Learning Outcome:</b>  The student will demonstrate the understanding and the application of two global issues from the course to their lives.
<b>Courses in the degree plan that address this outcome</b>	HUMA 1311
<b>Assessment Method</b>	The HUMA 1311 reflection paper that the students write on the book "Aztec Thought and Culture" by Miguel Leon Portilla is the assessment measure. These three aspects of the paper will contribute to the overall assessment of the outcome: <ul style="list-style-type: none"><li>- The paper shows evidence that the student understands two global issues as illustrated in the book.</li><li>- The papers shows evidence that the student applies global issues to his/her life.</li><li>- The paper shows evidence that the student applies specific examples to connect global issues to his/her life to effect change.</li></ul> These three aspects will be assessed by the HUMA 1311 faculty member using the following rubric: Exceeds Expectations, Meets Expectations, and Does Not Meet Expectations.
<b>Targets for Achievement</b>	The target for achievement is that at least 70% of the assessed papers will either exceed or meet expectation in all three categories.
<b>Results</b>	78% of the assessed papers exceeded or met expectations.
<b>Target Met or Not Met</b>	Target was met.
<b>New action plan for improvement of student learning</b>	Focus class time and reflection activities on two or more global issues that are in the book and how these global issues are related to Mexican American Studies and the student's personal lives and cultural identity.



**Program Assessment Report**

Evaluation of previous cycle's action plans	This is the first time we apply this HUMA Program Learning Outcome to this Mexican American Studies course.
Program Learning Outcome #2	The student will demonstrate an understanding that his/her actions have a societal impact in regards to literacy.
Courses in the degree plan that address this outcome	HUMA 1305
Assessment Method	The HUMA 1305 reflection paper that the students write on the documentary film "Precious Knowledge" is the assessment measure. These three aspects will contribute to the overall assessment of this outcome: <ul style="list-style-type: none"><li>- The paper shows evidence that the student links literacy to society both locally and globally.</li><li>- The paper shows evidence that the student understands that literacy also means knowing one's history and culture in relation to other peoples' history and culture.</li><li>- The paper shows evidence that the student acknowledges his/her responsibility as a literate citizen.</li></ul> These three aspects will be assessed by the HUMA 1305 faculty member using the following rubric: Exceeds Expectations, Meets Expectations, and Does Not Meet Expectations.
Targets for Achievement	The target for achievement is that at least 70% of the assessed papers will either exceed or meet expectation in all three categories.
Results	85% of the assessed papers either exceeded or met expectations.
Target Met or Not Met	Target was met.
New action plan for improvement of student learning	Focus more class time and reflection activities on literacy and what this concept means in regards to Mexican American Studies and the Humanities. Consider the use of other HUMA courses for assessment purposes. Measure other HUMA student learning outcomes and assignments.
Evaluation of previous cycle's action plans	This is the first time that this Mexican American Studies course is used in the Humanities program learning outcome. Might consider other assignments that relate more directly to literacy.



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<b>Program Learning Outcome #3</b>	
Courses in the degree plan that address this outcome	
Assessment Method	
Targets for Achievement	
Results	
Target Met or Not Met	
New action plan for improvement of student learning	If appropriate tie the new action plan to the previous cycle's action plan.
Evaluation of previous cycle's action plans	<ul style="list-style-type: none"><li>• Summarize the implementation of the previous cycle's action plan.</li><li>• What challenges emerged to the action plan?</li><li>• To what extent was the action plan successful?</li></ul>
<b>Program Learning Outcome #4</b>	
Courses in the degree plan that address this outcome	
Assessment Method	



**Program Assessment Report**

Targets for Achievement	
Results	
Target Met or Not Met	
New action plan for improvement of student learning	If appropriate tie the new action plan to the previous cycle's action plan.
Evaluation of previous cycle's action plans	<ul style="list-style-type: none"><li>• Summarize the implementation of the previous cycle's action plan.</li><li>• What challenges emerged to the action plan?</li><li>• To what extent was the action plan successful?</li></ul>





### Program Assessment Report

**Program or Certificate:** Humanities  
**Academic Year Assessed:** 2015 - 2016  
**Program Lead Faculty:** Juan Tejeda  
**Department Chair:** Dr. John Hernandez

<b>Program Learning Outcome #1</b>	<b>Student Learning Outcome:</b>  The student will demonstrate the understanding and the application of two global issues from the course to their lives.
<b>Courses in the degree plan that address this outcome</b>	HUMA 1302
<b>Assessment Method</b>	The HUMA 1311 reflection paper that the students write on a community cultural or artistic event is the assessment measure. These three aspects of the paper will contribute to the overall assessment of the outcome: <ul style="list-style-type: none"><li>- The paper shows evidence that the student understands two global issues.</li><li>- The papers shows evidence that the student applies global issues to his/her life.</li><li>- The paper shows evidence that the student applies specific examples to connect global issues to his/her life to effect change.</li></ul> These three aspects will be assessed by the HUMA 1302 faculty member using the following rubric: Exceeds Expectations, Meets Expectations, and Does Not Meet Expectations.
<b>Targets for Achievement</b>	The target for achievement is that at least 70% of the assessed papers will either exceed or meet expectation in all three categories.
<b>Results</b>	83% of the assessed papers exceeded or met expectations.
<b>Target Met or Not Met</b>	Target was met or exceeded.
<b>New action plan for improvement of student learning</b>	Focus class time and reflection activities on global issues and how these issues are related to the student's personal lives and cultural identity.



**Program Assessment Report**

Evaluation of previous cycle's action plans	This is the first time that I taught this course and applied this HUMA Program Learning Outcome to this course. In teaching this course in the future, I would focus more time on delineating the global issues with our students and guiding them as to how best apply these issues to their assignments.
Program Learning Outcome #2	The student will demonstrate an understanding that his/her actions have a societal impact in regards to literacy.
Courses in the degree plan that address this outcome	HUMA 1302
Assessment Method	The HUMA 1302 reflection/creative paper on the theme "I Am/Yo Soy" is the assessment measure. These three aspects will contribute to the overall assessment of this outcome: <ul style="list-style-type: none"><li>- The paper shows evidence that the student links literacy to society both locally and globally.</li><li>- The paper shows evidence that the student understands that literacy also means knowing one's history and culture in relation to other peoples' history and culture.</li><li>- The paper shows evidence that the student acknowledges his/her responsibility as a literate citizen.</li></ul> These three aspects will be assessed by the HUMA 1302 faculty member using the following rubric: Exceeds Expectations, Meets Expectations, and Does Not Meet Expectations.
Targets for Achievement	The target for achievement is that at least 70% of the assessed papers will either exceed or meet expectation in all three categories.
Results	95% of the assessed papers either exceeded or met expectations.
Target Met or Not Met	Target was met and exceeded.
New action plan for improvement of student learning	Focus more class time and reflection activities on literacy and what this concept means in regards to the study of Humanities. Consider the use of other HUMA courses for assessment purposes. Measure other HUMA student learning outcomes and assignments.



ALAMO  
COLLEGES

PALO ALTO COLLEGE

### Program Assessment Report

Evaluation of previous  
cycle's action plans

This is the first time that I taught this course and applied this HUMA Program Learning Outcome to this course. In teaching this course in the future, I would focus more time on the concept of literacy with our students and guiding them as to how best apply these issues to their assignments.