# **LEARNING COMMUNITIES**

## Purpose

Learning communities are a high impact practice designed to enhance students' engagement with course materials, peers, and the college through the linking of selected courses

#### Goals

- Increased student retention.
- Increased productive grade rate.
- Increased fall to spring persistence.
- Increased connection with peers and with the college environment.

#### Measures

- Increased student retention.
- Increased productive grade rate.
- Increased fall to spring persistence.
- Increased connection with peers and with the college environment.

#### Outcomes

## Enrollment

Term	Participating Courses	Student Enrollment
Fall 2013	18	450
Fall 2014	19	456
Fall 2015	13	311
Fall 2016	11	231
Fall 2017 (projected)	22	528

## **Completion Rates**

Term	LC Sections	Non-LC Sections
Fall 2013	92%	89%
Fall 2014	74.5%	75.9%
Fall 2015	90%	86%
Fall 2016	91%	86%

## Productive Grade Rate (PGR)

Term	Participating Courses	Student Enrollment
Fall 2013	73%	66%
Fall 2014	62.9%	60.9%
Fall 2015	67.2%	66%
Fall 2016	53%	67%

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#### **Next Steps**

- Target high demand/high risk courses for learning communities: MATH 0410, MATH 0320, MATH 1414, MATH 1314, MATH 1324 and ENGL 1301 paired with EDUC 1300.
- Identify and staff 22 LCs in March; make every effort to avoid schedule changes for LCs.
- LC faculty receive \$500.00 stipend:
- » \$250.00 for participating in a summer LC workshop & designing linked assignment.
- » \$250.00 for implementing assignment and having students complete an in-class pre- and post-LC survey.
- Timeline
- » March: 22 Learning Communities identified and staffed for Fall 2017.
- » April: Meet with NSO/Advising to develop efficient plan for LC registration.
- » May-August: Encourage faculty to participate in NSOs; provide training for in LC registration.
- » June-July: Work with IR to review/revise the pre-post LC survey.
- » August: Training for LC instructors the week before Convocation.
- » Fall, 2017: Implement LCs and ensure completion of pre-post student survey.
- » Spring, 2018: LC SWOT/collect and analyze metrics and survey data.