



ALAMO
COLLEGES

PALO ALTO COLLEGE

PROGRAM REVIEW Academic Programs

Speech Communication

2009- 2010 through 2013-2014

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5. The two most seasoned faculty members in the department are nearing retirement so distilling information to the newer faculty is essential.
6. The available technology in the classroom is lacking. The computers and software in the speech classrooms are not up to date and are plagued with technical glitches.

Program Review Outcomes and Conclusions

Five-Year Goals and Action Plan:

The Speech Unit in alignment with the college strategic plan (Implemented Fall 2014) strives to inspire, empower, and educate our community for leadership and success by:

Goal 1:

Increase the sections of Speech Communication by 2%:

1. Action 1: Hiring full-time faculty members/full-time temporary as needed
2. Action 2: Identifying qualified adjunct faculty members
3. Action 3: Securing additional classroom space
4. Action 4: Collaborating with primary feeder schools to expand dual credit and Early College High School offerings
5. Action 5: Expanding curriculum offerings

Supports PAC Strategic Plan of Empowering Student for Success and Targeting Our Resources for Success

Goal 2:

Increase productive grade and retention rates by 2%:

1. Action 1: Reducing the average class size to 20 maximum students in order to provide additional opportunities for student presentations
2. Action 2: Increasing faculty training in and adoption of evidence-based teaching practices such as problem-based learning, open educational resources, collaborative learning, and portfolios
3. Action 3: Involving adjunct faculty in contacting at-risk students

Supports PAC Strategic Plan of Empowering Student for Success

Goal 3:

Involve Speech Faculty in the advising process:

1. Action 1: Completing faculty advising training
2. Action 2: Collaborating with Advising Team
3. Action 3: Advising assigned students

Supports PAC Strategic Plan of Empowering Student for Success and Celebrating PAC Excellence

Goal 4:

Serve the college and community:

1. Action 1: Offering relevant communication workshops
2. Action 2: Collaborating with CCE to offer certificate and other non-credit courses to the community
3. Action 3: Partnering with other faculty to design learning communities
4. Action 4: Creating resources for "speaking across the curriculum"
5. Action 5: Supporting the Student Leadership Institute initiatives

Supports PAC Strategic Plan of Sharing the PAC Experience

Goal 5:

Integrate the latest technology into the classroom by:

1. Action 1: Upgrading classroom technology
2. Action 2: Enhancing internet connectivity throughout the building
3. Action 3: Collaborating with IT to reduce time to resolve technical concerns
4. Action 4: Re-designing classrooms conducive to active learning

Supports PAC Strategic Plan of Empowering Student for Success