

## Fall 2014 - Spring 2016

### Faculty Evaluation

[REDACTED]  
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## Current Position

### Teaching: Instructional Design

- **O: Develop strategies that use authentic materials, activities, interests, issues and needs**
- [Children's Literature NCTM article, Project, and Student Examples,](#)

Math 1351

Fall 2015

- [Math 1351 project assignment and student work,](#)

Fall 2015 Math Trails project

Fall 2015

- **O: Integrate use of technology to support learning (e.g., LMS, discussion boards).**
- [Math 1351 project assignment and student work,](#)

Fall 2015 Math Trails project

Fall 2015

- **O: Integrate variety of relevant activities (e.g., guest speakers, field experiences, case studies).**
- [Cover of Handout for Special Education Unit, Junior Achievement Orientation,](#)

EDUC 2301 Special Populations

Students work with Junior Achievement to obtain Field Experience.

Retired principal from NISD came and spoke about Special Education using the training she gives to substitute teachers.

Spring 2016 - Ongoing

- **R: Clearly present expected student learning outcomes**

- [Syllabus](#),

EDUC 2301 Special Population

Spring 2016 - Ongoing

- **R: Provide appropriate syllabi and course outline**
- [Syllabus, Class Information Sheet, and Calendar](#),

Math 1350 Spring 2016 Flex 1

Spring 2016 - Ongoing

- **R: Provide learning materials that support student learning outcomes**
- [Notes Chapter 1-7](#),

Math 1350

Spring 2016 - Ongoing

- **R: Use current content and lesson plans to achieve student learning outcomes.**
- [NCTM Article, Geometry Project, Student Work](#),

Math 1351

Fall 2015

- **R: Used active learning strategies to optimize learning.**
- [Math 1351 project assignment and student work](#),

Fall 2015 Math Trails project

Fall 2015

## Teaching: Instructional Delivery

- **R: Create a learning environment**
- [Student Presentations](#),

Math 1351 Fundamentals of Math II

Fall 2015

- **R: Develop delivery methods**
- [Group projects and student presentations](#),

Math 1351 Fundamentals of Math II

EDUC 2301 Special Populations

Fall 2015 - Spring 2016

- **R: Effectively deliver concepts to achieve course student learning outcomes for the course and program.**
- [Classroom Observations](#),

EDUC 2301 Special Populations

MATH 1351

Spring 2016 - Ongoing

## Teaching: Instructional Assessment

- **O: Required essays, reports, technical documents and other written assignments to assess critical thinking skills.**
- [Midterm Assignment](#),

Educ 2301 Midterm Assignment

Midterm Student Example

Spring 2016 - Ongoing

- **O: Support student portfolio development**
- [Cultural Portfolio](#),

Educ 2301 Assignment

Student Portfolio

Spring 2016 - Ongoing

- **R: Combine high expectations with student support systems.**
- [Classroom Observations](#),

Math 1351; Educ 2301

Spring 2016 - Ongoing

- **R: Create and administer assessments**
- [Rubrics, Peer evaluation, Assignments](#),

Math 1351

Educ 2301

Fall 2015 - Spring 2016

- **R: Maintained academic integrity standards**
- [Statement on Information Sheet: Academic Integrity Policy,](#)

Math 1350 Syllabus

Educ 2301 Policy Sheet about Plagiarism

Spring 2016 - Ongoing

- **R: Provided continuing, meaningful feedback to students.**
- [Sample emails,](#)

Math 0305 Online

I email every students individually each week and discuss their progress. After each test I email them their grade and current average.

Fall 2015 - Ongoing

## Teaching: Class/Course Management

- **O: Engage in collegial interaction with students in and out of classroom**
- [Paper Tigers Documentary,](#)

Attended the documentary *Paper Tigers* on April 21st with students at the Palledium Theater.

Spring 2016 - Ongoing

- **O: Provide review sessions for students**
- [Calendar; Exam Review; Test Practice,](#)

I hold 30 minutes test reviews before and/or after class prior to each test going over questions on a test from the previous semester.

I have one full class period during exam week for review for the final exam going over questions from their three tests.

Fall 2015

- **R: Accommodate special needs students.**
- [Syllabus: Statement,](#)

Math 1350 syllabus

Personal Statement

Fall 2015 - Ongoing

- **R: Complete Early Alert notifications as appropriate and meet grade posting deadlines**
- [Early Alert statement](#),

Statement

Fall 2015 - Ongoing

- **R: Conduct Student Survey of Instruction and identify ways to maximize student participation**
- [Class climate comments: Math 1351 Q on Exam](#),

Math 1350 student comments

Math 1351 Q on final exam

Fall 2015

- **R: Follow Smart Start guidelines**
- [Statement](#),

Smart Start statement

Email to students

Spring 2016 - Ongoing

- **R: Maintain class records**
- [Flex 1 grade sheet, e-syllabi](#),

Math 1350

Spring 2016 - Ongoing

- **R: Post and maintain office hours**
- [Office hours](#),

Office hours posted on door and stated on all Course Information Sheets.

Spring 2016 - Ongoing

- **R: Provide timely, consistent feedback on progress in course.**
- [Midterm & Final grades](#),

internet Math 0310

Math 1350

Fall 2015 - Ongoing

- **R: Use LMS and/or other technology to post syllabi, handouts and other teaching aids**
- [MML Course Handouts example: Educ 2301 canvas URL](#),

Math 1350, Mth 1351, all internet courses: All documents are found under Course Handouts

Educ 2301: All documents are found on Canvas

Fall 2015 - Ongoing

## Scholarly/Creative: Professional Development

- **O: Participated in more than three professional development programs**
- [AlamoLearn Transcript, Thank you email, Trip Reports](#),

AMATYC, Achieving the Dream, ICTCM, Dev Ed Symposium, All College Day

Fall 2015 - Ongoing

- **R: Completed required online tutorials such as Ethics and Sexual Harassment**
- [Transcript](#),

Completed FERPA in March 2016. All other training up to date.

Spring 2015 - Ongoing

- **R: Maintained active membership and participation in at least one professional organization**
- [Trip Reports](#),

Attended and presented at:

AMATYC 2015 Annual Conference

ICTCM 2016 Annual Conference

Fall 2015 - Ongoing

- [Professional membership & positions](#),

AMATYC member and Assistant Conference Coordinator

ICTCM Executive Steering Committee member

ICTCM Program Committee member

Fall 2015 - Ongoing

- **R: Participated in at least three professional growth and development programs.**

- [AlamoLearn Transcript; Trip report; Thank you email,](#)

Attended:

PAC 2015 All college Day

Developmental Education Symposium

Achieving the Dream 2016 Annual Conference

Fall 2015 - Ongoing

- **R: Participated in peer evaluation in a class**
- [Classroom Observations,](#)

Math 1351

Educ 2301

Spring 2016 - Ongoing

## Service to Institution

- **O: Managed student projects**
- [Educ 2301 field experience](#) (Alamo Colleges) Spring 2016 - Ongoing  
Educ 2301 includes a 16-hour internship at a K-12 accredited campus.
- **O: Participated in more than one college or cross college committee**
- [Email meeting reminders](#) (Alamo Colleges) Fall 2015 - Ongoing  
PAC College Advising Committee member AlamoADVISE Faculty Mentoring Committee member
- **R: Actively participated in at least one college committee**
- [College Advisory Committee](#) (Alamo Colleges) Fall 2015 - Ongoing  
Email announcement of Spring meeting that I attended in addition to previous held ones.
- **R: Conducted academic advising, with emphasis on student completion of a specific academic/career pathway**
- [Pre-service teacher advising](#) (Alamo Colleges) Fall 2015 - Ongoing  
Statement about advising pre-service teachers
- **R: Mentored faculty (full and/or part time) in accordance with college guidelines and program expectations**
- [Math 0305 Course Director statement](#) (Alamo Colleges) Fall 2015 - Ongoing  
Math 0305 course director
- **R: Participated in at least two student-oriented campus activities**
- FEA (Alamo Colleges) Spring 2016 - Ongoing  
Attended monthly meetings of Future Educators of America

- **R: Prepared for, attended, and participated in faculty meetings**
- Faculty Senate (Alamo Colleges) Fall 2015 - Ongoing  
Alternate faculty senator
- **R: Prepared for, attended, and productively participated in Department meetings**
- Math Dept Meetings (Alamo Colleges) Fall 2015 - Ongoing  
Math Department meetings

## Service to the Profession

- **O: Belong to at least one professional organization representing one's base profession or meta-profession**
- Membership, AMATYC Fall 2015 - Ongoing  
I pay annual dues to be a member of AMATYC.
- **O: Served as a committee member or officer of a professional organization, or as an organizational representative**
- Committee member, AMATYC; ICTCM Fall 2015 - Ongoing  
Currently serving second 3-year term as AMATYC Assistant Conference Chair.  
Currently serve on ICTCM Executive Steering Committee and Before Calculus Program Committee.