

Associate of Applied Science in Veterinary Technology*

2012-2013 Outcomes	2013-2014 Outcomes	2015-2016 Outcomes
<p>Learning Outcome: Demonstrate Job performance skills.</p> <p>Findings for VTHT 2366 Practicum (or Field Experience) -Veterinarian Assistant/Animal Health Technician: 2012-13: number of students = 17; number passed= 17; pass rate: 100%</p>	<p>Learning Outcome: Demonstrate Job performance skills.</p> <p>Findings for VTHT 2366 Practicum (or Field Experience) - Veterinarian Assistant/Animal Health Technician: 2013-14: number of students = 20; number passed = 19; pass rate: 95%</p>	<p>Learning Outcome: Demonstrate Job performance skills.</p> <p>Findings for VTHT 2366 Practicum (or Field Experience) -Veterinarian Assistant/Animal Health Technician: 2015-16: number of students = 14; number passed= 13; pass rate: 93%</p>
<p>Learning Outcome: Demonstrate competency in all essential job skills as outlined by the AVMA Committee on Veterinary technician Education and, Activities (CVTEA).</p> <p>Findings for National and State Registered Veterinary Technician credentialing exams:</p> <p>2012-13: number of students taking state RVT exam = 18; number passed= 18; pass rate: 100%; number of students taking national RVT exam = 17; number passed = 16; pass rate = 94%</p>	<p>Learning Outcome: Demonstrate competency in all essential job skills as outlined by the AVMA Committee on Veterinary technician Education and, Activities (CVTEA).</p> <p>Findings for National and State Registered Veterinary Technician credentialing exams:</p> <p>2013-14: number of students taking state RVT exam = 12; number passed = 12; pass rate: 100%; number of students taking national RVT exam = 11; number passed = 10; pass rate = 91% (student not passing the national exam at first attempt re-took exam and passed, bringing pass rate to 100%)</p>	<p>Learning Outcome: Demonstrate competency in all essential job skills as outlined by the AVMA Committee on Veterinary technician Education and, Activities (CVTEA).</p> <p>2015-16: number of students taking state LVT exam = 18, number passed = 14; pass rate 78%; number of students taking national RVT exam = 22; number passed= 20; pass rate = 91%</p>
<p>Learning Outcome: Demonstrate competency with job skills. Evaluation of the graduate student's performance through utilization of an</p>	<p>Learning Outcome: Demonstrate competency with job skills. Evaluation of the graduate student's performance through utilization of an</p>	<p>Learning Outcome: Demonstrate competency with job skills. Evaluation of the graduate student's performance through utilization of an</p>

<p>employer survey as a measure of the student's level of competency.</p> <p>For the Class of 2012 no surveys out of 16 were returned. Employer surveys have consistently low return rate. Target not met; insufficient data.</p>	<p>employer survey as a measure of the student's level of competency.</p> <p>Ongoing difficulty obtaining surveys from employers of program graduates. For Class of 2013, 18 surveys went out and 2 were returned. Target not met.</p>	<p>employer survey as a measure of the student's level of competency.</p> <p>For the Class of 2015 two surveys out of 17 were returned. Target not met.</p>
<p>2013-2014 Improvements</p>	<p>2014-2015 Improvements</p>	<p>2015-2016 Improvements</p>
<p>Continue to modify grading rubric as needed to guide students and faculty in the assessment of the practicum capstone.</p> <p>Continue to conduct surveys of employers offering internship experiences; modify survey questions as needed to collect performance data of students during internship.</p> <p>Continue to develop new practicum sites for students.</p> <p>Analyze tutoring resources to ensure maximal impact for student improvement to include possible group sessions or development of structures study groups for individual classes.</p> <p>Employer Surveys: Meet with college experts (IT, PR departments) to design new method of delivering survey. Continue to encourage graduating students to submit surveys to employers and encourage their completion.</p>	<p>The grading rubric seems to be working well as it gives the student fairly specific guidelines for course expectations.</p> <p>Continue to conduct surveys of employers offering internships; provide feedback to students.</p> <p>The part-time tutor has contributed measurably to student success; will continue and explore possible FT tutor position.</p> <p>Modify survey questions for graduate employers to include fill-in-the-blank questions.</p> <p>Continue to meet with College IR to develop effective employer surveys.</p>	<p>Continue use of part-time tutor; post for second part-time position.</p> <p>Program lead continues to struggle with low return rates for surveys of graduate employers.</p>

*Program unexpectedly lost director and lead faculty member in AY 2014-2015. Professionally and academically qualified replacements allowed the program continued, but program assessment was not completed for that year.