



**Program Assessment Report  
2014**

**Program/Award:** AAS Logistics and Supply Chain Management – Academic Year 2011/2012  
**Academic Year Assessed:** 2013-2014  
**Program Lead Faculty:** Ronnie Brannon  
**Department Chair:** James Shelman

<b>Program Learning Outcome #1</b>	<b>AAS Logistics and Supply Chain Management Degree Student Learning Outcome Demonstrate logistics skills in real world working environment.</b>
<b>Courses in the degree plan that address this outcome</b>	LMGT 2388
<b>Assessment Method</b>	Evaluation of the goals set by agreement for the co-operative learning class used as the capstone for the Associate of Applied Science Award. Post Graduate Employer Survey sent out to employer to see if they are meeting the objectives through their work performance.
<b>Targets for Achievement</b>	Spring 2013, 86% of assessed students make a “C” or better on the LMGT 2388 final evaluation including satisfactory evaluation by employer at the end of the grading period.
<b>Results</b>	In Spring 2014, 80% of assessed students made a C or better of the professor evaluation including satisfactory evaluation by employers at the end of the grading period. 2013-14: In Spring 2013 88% of students made a C of better on the evaluation.
<b>Target Met or Not Met</b>	
<b>New action plan for improvement of student learning</b>	Develop or identify key assignment to address Critical Thinking and Communication skills in LMGT 2388
<b>Evaluation of previous cycle’s action plans</b>	Students who stop work and fail to contact the program after the last drop date caused the recent figure to be less than 100%. We will continue to work for more communication.
<b>Program Learning Outcome #2</b>	<b>AAS Logistics and Supply Chain Management Degree Student Learning Outcome Describe management’s role in the delivery of logistics.</b>
<b>Courses in the degree plan that address this outcome</b>	LMGT 1319
<b>Assessment Method</b>	Students are given questions during examinations in the form of discussion questions and case studies that make the student think and have to demonstrate and understanding of management’s role in the process of logistics.



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Targets for Achievement .	70% of student make a "C" or better on the exam discussion and case studies questions addressing this outcome used the LMGT 1319 Introduction to Business Logistics Management Course.
Results	In Spring 2013 94% of the students made a "C" or better on the Case Study that simulates real world situations and demonstrates students understanding of management's role in the delivery of Logistics. 2013-14: 70% of the students made a "C" or better on the Case Study in Fall 2013
Target Met or Not Met	Target Met
New action plan for improvement of student learning	Develop or identify key assignment to address Critical Thinking and Communication skills in LMGT 1319
Evaluation of previous cycle's action plans	The program did compete in a National Logistics Competition in January of 2013. More focus needs to be addressed on the rubrics and requirements of the case study. Developing a tutorial program from entry level students would help in their better understanding of concepts.
Program Learning Outcome #3	AAS Logistics and Supply Chain Management Degree Student Learning Outcome Discuss total supply chain management and its function in the physical distribution system.
Courses in the degree plan that address this outcome	LMGT 1323
Assessment Method	Final Exam Case Study in LMGT 1323. When students successfully complete the LMGT 1323 Domestic and International Transportation Management, they should demonstrate a complete understanding of supply chain management and its connection to the physical distribution system by their response on the final exam case study.
Targets for Achievement	70 % of Student make a "C" or better final exam case study for LMGT 1323 Domestic and International Transportation Management.
Results	89% of the students in Fall 2012 LMGT 1323 Domestic and International Transportation Management made a "C" or better on the final exam case study relating to supply chain management and physical distribution systems. 2013-14: 71% of students in Fall 2013 made a "C" or better on the final exam case study.
Target Met or Not Met	Target Met
New action plan for improvement of student learning	Develop or identify key assignment to address Critical Thinking and Communication skills in LMGT 1323



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Evaluation of previous cycle's action plans	Videos are still not being used for online students and need to be used to augment the instruction. Faculty will be provided more guidance in this area and more access to resources to make this happen.
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Results	2012-13: number of students = XX; number passed = XX; pass rate: 94% 2013-14: number of students = XX; number passed = XX; pass rate: 70% 2014-15: number of students = 17; number passed = 16; pass rate: 94%
Target Met or Not Met	Target Met
New action plan for improvement of student learning	Continue to develop or identify key assignment to address Critical Thinking and Communication skills in LMGT 1319. Acquire simulation software to improve the student's outcome in this process.
Evaluation of previous cycle's action plans	Students seem to have a better understanding of the case study and it was put in the beginning of the exam which ensured that students were fresh when answering it.
Program Learning Outcome #3	<b>AAS Logistics and Supply Chain Management Degree Student Learning Outcome Discuss total supply chain management and its function in the physical distribution system.</b>
Courses in the degree plan that address this outcome	LMGT 1323
Assessment Method	Final Exam Case Study in LMGT 1323. When students successfully complete the LMGT 1323 Domestic and International Transportation Management, they should demonstrate a complete understanding of supply chain management and its connection to the physical distribution system by their response on the final exam case study.
Targets for Achievement	70 % of Student make a "C" or better final exam case study for LMGT 1323 Domestic and International Transportation Management.
Results	2012-13: number of students = X; number passed = X; pass rate: 89% 2013-14: number of students = XX; number passed = XX; pass rate: 71% 2014-15: number of students = 9; number passed = 13; pass rate: 69%
Target Met or Not Met	Target Not Met
New action plan for improvement of student learning	Add transportation software to be used by students in the course.
Evaluation of previous cycle's action plans	When you deduct the three students who did not take the final exam the percentage is 92% which means that our processes are improving student outcome.



Program Assessment Report

Program/Award: AAS Logistics and Supply Chain Management  
 Academic Year Assessed: 2014-2015  
 Program Lead Faculty: Ronnie Brannon  
 Department Chair: Veronica Rosas-Tatum

Program Learning Outcome #1	AAS Logistics and Supply Chain Management Degree Student Learning Outcome Demonstrate logistics skills in real world working environment.
Courses in the degree plan that address this outcome	LMGT 2388
Assessment Method	Evaluation of the goals set by agreement for the co-operative learning class used as the capstone for the Associate of Applied Science Award. Post Graduate Employer Survey sent out to employer to see if they are meeting the objectives through their work performance.
Targets for Achievement	Spring 2015, 86% of assessed students make a "C" or better on the LMGT 2388 final evaluation including satisfactory evaluation by employer at the end of the grading period.
Results	2012-13: number of students = X; number passed = X; pass rate: 80% 2013-14: number of students = XX; number passed = XX; pass rate: 88% 2014-15: number of students = 10; number passed = 10; pass rate: 100%
Target Met or Not Met	Target Met
New action plan for improvement of student learning	Continue to develop or identify key assignment to address Critical Thinking and Communication skills in LMGT 2388
Evaluation of previous cycle's action plans	It is currently working and will continue to work on the improved outcomes of the students. We will continue to work for more communication.
Program Learning Outcome #2	AAS Logistics and Supply Chain Management Degree Student Learning Outcome Describe management's role in the delivery of logistics.
Courses in the degree plan that address this outcome	LMGT 1319
Assessment Method	Students are given questions during examinations in the form of discussion questions and case studies that make the student think and have to demonstrate and understanding of management's role in the process of logistics.
Targets for Achievement	70% of student make a "C" or better on the exam discussion and case studies questions addressing this outcome used the LMGT 1319 Introduction to Business Logistics Management Course.





**Program Assessment Report**

**Program/Award:** AAS Logistics and Supply Chain Management  
**Academic Year Assessed:** 2015-2016  
**Program Lead Faculty:** Ronnie Brannon  
**Department Chair:** Veronica Rosas-Tatum

<b>Program Learning Outcome #1</b>	<b>AAS Logistics and Supply Chain Management Degree Student Learning Outcome Demonstrate logistics skills in real world working environment.</b>
<b>Courses in the degree plan that address this outcome</b>	LMGT 2388
<b>Assessment Method</b>	Evaluation of the goals set by agreement for the co-operative learning class used as the capstone for the Associate of Applied Science Award. Post Graduate Employer Survey sent out to employer to see if they are meeting the objectives through their work performance.
<b>Targets for Achievement</b>	Spring 2015, 86% of assessed students make a "C" or better on the LMGT 2388 final evaluation including satisfactory evaluation by employer at the end of the grading period.
<b>Results</b>	2013-14: number of students = XX; number passed = XX; pass rate: 88% 2014-15: number of students = 10; number passed = 10; pass rate: 100% 2015-16: number of students = 4; number passed = 4; pass rate: 100%
<b>Target Met or Not Met</b>	Target Met
<b>New action plan for improvement of student learning</b>	Continue to develop or identify key assignment to address Critical Thinking and Communication skills in LMGT 2388
<b>Evaluation of previous cycle's action plans</b>	It is currently working and will continue to work on the improved outcomes of the students. We will continue to work for more communication.
<b>Program Learning Outcome #2</b>	<b>AAS Logistics and Supply Chain Management Degree Student Learning Outcome Describe management's role in the delivery of logistics.</b>
<b>Courses in the degree plan that address this outcome</b>	LMGT 1319
<b>Assessment Method</b>	Students are given questions during examinations in the form of discussion questions and case studies that make the student think and have to demonstrate and understanding of management's role in the process of logistics.



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Targets for Achievement	70% of student make a "C" or better on the exam discussion and case studies questions addressing this outcome used the LMGT 1319 Introduction to Business Logistics Management Course.
Results	2013-14: number of students = XX; number passed = XX; pass rate: 70% 2014-15: number of students = 17; number passed = 16; pass rate: 94% 2015-16: number of students = 28; number passed = 25; pass rate: 89%
Target Met or Not Met	Target Met
New action plan for improvement of student learning	Continue to develop or identify key assignment to address Critical Thinking and Communication skills in LMGT 1319. Acquire simulation software to improve the student's outcome in this process.
Evaluation of previous cycle's action plans	Students seem to still have a good understanding of the case study and putting it in the beginning of the exam did ensure that students were fresh when answering it.
Program Learning Outcome #3	<b>AAS Logistics and Supply Chain Management Degree Student Learning Outcome</b> Discuss total supply chain management and its function in the physical distribution system.
Courses in the degree plan that address this outcome	LMGT 1323
Assessment Method	Final Exam Case Study in LMGT 1323. When students successfully complete the LMGT 1323 Domestic and International Transportation Management, they should demonstrate a complete understanding of supply chain management and its connection to the physical distribution system by their response on the final exam case study.
Targets for Achievement	70 % of Student make a "C" or better final exam case study for LMGT 1323 Domestic and International Transportation Management.
Results	2013-14: number of students = XX; number passed = XX; pass rate: 71% 2014-15: number of students = 13; number passed = 9; pass rate: 69% 2015-16: number of students = 10; number passed = 8; pass rate: 80%
Target Met or Not Met	Target Met
New action plan for improvement of student learning	Transportation course will be examined to add more case study development and evaluation during the course of the instruction.



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Evaluation of previous cycle's  
action plans

There was improvement from the previous period.