



ALAMO
COLLEGES

PALO ALTO COLLEGE

Program or Certificate: AAT 8-12 Specialization

Academic Year Assessed: 2013 – 2014

Program Lead Faculty: Dr. Amie DeLeon

Department Chair: Dr. John Hernandez

Program Learning Outcome #1	Students will demonstrate knowledge of the teaching profession's main tenets including: <ul style="list-style-type: none">- Curriculum design- Expectation of teaching job responsibilities- Governing and funding for public schools- Philosophy of education- Cognitive Development of EC - 6
Courses in the degree plan that address this outcome	EDUC 1301, EDUC 2301, Field Based Experience
Assessment Method	Portfolio Assessment (EDUC 1301) Students develop professional teaching documents that demonstrate competency as a student teacher. Field Based Experience hours 32 total (EDUC 1301 and EDUC 2301)
Targets for Achievement	75% of students are assessed at 75% or better on Field Experience 75% of students demonstrate 70% or better on Portfolio 75% of students return Student Teacher Evaluation Form.



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Results	<p>94% of all students surveyed in EDUC 1301 demonstrated a 70% or better on their portfolio.</p> <p>91% of students in EDUC 1301 completed all Hours of their field experience.</p> <p>94% of students in EDUC 2301 completed all Hours of their field experience.</p> <p>95% of students returned Student Teacher Evaluation Form.</p>
Target Met or Not Met	Target Met
New action plan for improvement of student learning	<p>If appropriate tie the new action plan to the previous cycle's action plan.</p> <p>A section of EDUC 1301 will be offered to target middle and high school pre-teachers.</p>
Evaluation of previous cycle's action plans	<ul style="list-style-type: none">Data shows that the Education Program needs to maintain the high level of student participation in the field experience
Program Learning Outcome #2	Students will demonstrate an understanding of multicultural perspectives in education.
Courses in the degree plan that address this outcome	EDUC 2301
Assessment Method	<p>Multicultural Portfolio – Students collect artifacts that demonstrate an understanding of multicultural perspectives in education.</p> <p>Video Presentation – Student create a video demonstrating their knowledge of a multicultural education.</p>



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Targets for Achievement	70% of students demonstrate 70% or better on Portfolio and video presentation
Results	93% of all students demonstrated a 70% or better on their portfolio 98% of all students demonstrated a 70% or better on their video project
Target Met or Not Met	Target met
New action plan for improvement of student learning	Implement new Project Based Learning formats.
Evaluation of previous cycle's action plans	<ul style="list-style-type: none">Data shows that the Education Program needs to maintain the high level of student participation in the video and cultural portfolio



Program or Certificate: AAT 8-12

Academic Year: 2014-2015

Program Lead Faculty: Dr. Amie DeLeon

Department Chair: Dr. John Hernandez

<p>Learning Outcome #1:</p>	<p>Students will demonstrate knowledge of the teaching profession's main tenets including:</p> <ul style="list-style-type: none"> - Curriculum design - Expectation of teaching job responsibilities - Governing and funding for public schools - Philosophy of education - Cognitive Development of EC - 6
<p>a. Courses in the degree plan that address this outcome</p>	<p>EDUC 1301 and 2301</p>
<p>b. Assessment Method</p>	<p>Assignment: Portfolio Assessment (EDUC 1301) Students develop professional teaching documents that demonstrate competency as a student teacher.</p> <p>Field Based Experience hours 32 total (EDUC 1301 and EDUC 2301)</p>
<p>c. Achievement Targets</p>	<p>75% of students are assessed at 80% or better on Field Experience</p> <p>75% of students demonstrate 80% or better on Portfolio</p>
<p>d. Findings Summary</p>	<p>Academic year 2014-2015:</p> <ul style="list-style-type: none"> • Out of 265 student's portfolio assessment, 195 (74%) received a B or better. • Out of 453 student's field experience, 353 (78%) received a B or better.
<p>e. Target Met or Not Met?</p>	<p>Met Target for field experience but lacking 1% for portfolio assessment.</p>



f. Evaluation of previous cycle's Action Plan	Action plan is successful; students are able to apply the theories to a professional teaching. However successful alignment throughout Professor courses will be addressed.
g. NEW Action Plan	For Fall 2015 –Spring 2016 implementation of cross course alignment.
Learning Outcome #2:	Students will demonstrate an understanding of multicultural perspectives in education.
a. Courses in the degree plan that address this outcome	EDUC 2301
b. Assessment Method	Assignment: Multicultural Portfolio – Students collect artifacts that demonstrate an understanding of multicultural perspectives in education. Video Presentation – Student create a video demonstrating their knowledge of a multicultural education.
c. Achievement Targets	75% of students demonstrate 75% or better on Portfolio and video presentation
d. Findings Summary	Academic Year 2015 - 2016: <ul style="list-style-type: none"> • Out of 188 students,168 (89%) received a C or better. • Out of 188 students, 168 (89%) received a C or better.
e. Target Met or Not Met?	Met Target
f. Evaluation of previous cycle's Action Plan	Action plan is successful; students are able to apply elements of multiculturalism and evaluate relevancy of information for presentation. Continue section of EDUC 1301 offered to middle and high school pre-teachers.



Program Assessment Report

g. NEW Action Plan	<p>Collaborate with Public Relations to determine a method of showcasing student portfolios and videos to the community.</p> <p>Professor will take a professional development workshop to dealing with At-Risk students.</p>
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Program or Certificate: AAT 7-12

Academic Year: 2015-2016

Program Lead Faculty: Dr. Amie DeLeon

Department Chair: Dr. John Hernandez

Learning Outcome #1:	<p>Students will demonstrate knowledge of the teaching profession’s main tenets including:</p> <ul style="list-style-type: none"> - Curriculum design - Expectation of teaching job responsibilities - Governing and funding for public schools - Philosophy of education - Cognitive Development of EC - 6
a. Courses in the degree plan that address this outcome	EDUC 1301 and 2301
b. Assessment Method	<p>Assignment: Portfolio Assessment (EDUC 1301) Students develop professional teaching documents that demonstrate competency as a student teacher.</p> <p>Field Based Experience hours 32 total (EDUC 1301 and EDUC 2301)</p>
c. Achievement Targets	<p>78% of students are assessed at 75% or better on Field Experience</p> <p>78% of students demonstrate 70% or better on Portfolio</p> <p>78% of students return Student Teacher Evaluation Form.</p>
d. Findings Summary	<p>Fall 2015: Out of 214 students, 201 (94%) received a C or better.</p> <p>Spring 2016: Out of 199 students, 188 (94%) received a C or better.</p>



e. Target Met or Not Met?	Met Target
f. Evaluation of previous cycle's Action Plan	Action plan is successful; students are able to apply the theories to a professional teaching.
g. NEW Action Plan	For Fall 2016 –Spring 2017 will change the method of field experience to include the JA in a Day.
Learning Outcome #2:	Students will demonstrate an understanding of multicultural perspectives in education.
a. Courses in the degree plan that address this outcome	EDUC 2301
b. Assessment Method	Assignment: Multicultural Portfolio – Students collect artifacts that demonstrate an understanding of multicultural perspectives in education. Video Presentation – Student create a video demonstrating their knowledge of a multicultural education.
c. Achievement Targets	70% of students demonstrate 70% or better on Portfolio and video presentation
d. Findings Summary	Fall 2015: Out of 70 students, 69 (99%) received a C or better. Spring 2016: Out of 96 students, 94 (99%) received a C or better.
e. Target Met or Not Met?	Met Target
f. Evaluation of previous cycle's Action Plan	Action plan is successful; students are able to apply elements of multiculturalism and evaluate relevancy of information for presentation.



g. NEW Action Plan	No changes identified at this time.
Learning Outcome #3:	Students will have a general understanding of the various sociological concepts and how these are applied to the real world.
a. Courses in the degree plan that address this outcome	SOCI 1301
b. Assessment Method	Assignment: Students will explore social activism by choosing a social issue and organizing a movement around it. Students present to the class.
c. Achievement Targets	70% of students will obtain a passing grade of C on the assignment.
d. Findings Summary	Fall 2015: Out of 87 students, 85 (97.7%) received a C or better. Spring 2016: Out of 85 students, 82 (96.5%) received a C or better.
e. Target Met or Not Met?	Met Target
f. Evaluation of previous cycle's Action Plan	Action plan is successful.
g. NEW Action Plan	Change the method of field experience to include the JA in a Day.