

Personal Responsibility Competency Outcome: Palo Alto College students connect choices, actions and consequences to ethical decision-making.

Specific Outcomes	Highly Competent (4)	Mostly Competent (3)	Needs Improvement (2)	Not Competent (1)
<p>Specific Outcome #1 Students articulate their own ethical values and identify the origin of their values.</p>	<ul style="list-style-type: none"> Student articulates an understanding of the impact the source of his or her ethical values has on his or her development. 	<ul style="list-style-type: none"> Student states his or her own ethical values and the source of his or her ethical values. 	<ul style="list-style-type: none"> Student states either his or her own ethical values or the source of his or her ethical or aesthetic values, but not both. 	<ul style="list-style-type: none"> Student does not state his or her own ethical values, nor the source of those values.
<p>Specific Outcome #2 Students recognize ethical issues in the social context of problems.</p>	<ul style="list-style-type: none"> Student recognizes ethical issues when presented in a complex context. 	<ul style="list-style-type: none"> Student recognizes basic ethical issues within a given situation and demonstrates partial understanding of their complexities. 	<ul style="list-style-type: none"> Student recognizes basic ethical issues but does not demonstrate an understanding of their complexities. 	<ul style="list-style-type: none"> Student does not recognize the basic ethical issues.
<p>Specific Outcome #3 Students analyze alternative ethical perspectives and predict the ramifications of those perspectives to a situation.</p>	<ul style="list-style-type: none"> Student applies ethical perspectives to an ethical question and specifies implications of the application of that perspective. 	<ul style="list-style-type: none"> Student identifies two ethical perspectives of a situation and analyzes the implications of those perspectives. 	<ul style="list-style-type: none"> Student identifies one ethical perspective and provides limited analysis of that perspective. 	<ul style="list-style-type: none"> Student does not apply ethical perspectives to an ethical question.