“Communication Skills”

- In Vet Tech: Practicum: Case study with a presentation and a report, log of assignments, all can be assessed in this assignment.
- Aviation: Internship course: assignment with power point, teamwork, and individual written report and present to director of aviation for San Antonio.
- HALT 1322- landscape design class: semester project: written report, done individually, heavy with visual communication,
- Business: Internship: power point, written report, individual logs of activities for the internship. Class presentation.

- Group Work
- Group Presentations (V, C, O)
- Small group discussions
- Reaction papers
- Final presentation on report and peer grading
- Final presentation of final paper (V, C, O)
- Power Points for presentations (V,C,O)
- Video presentations
- Individual oral presentations (V,C,O)
- Planned disaster for HMY- contact outside sources and answer a series of questions which are communicated to the rest of the course.
- Round table discussions
- Role playing
- Moot court
- Mock Crime Scene
- Classroom behavior, discussion, and responsibility
- On line group discussions and presentations
- Catalyst writing
- Message Board postings
- Write biographical sketch of a Spanish writer
- Read a trade publication (current) and do a report. Oral presentation
- Analytical Review of two scholarly papers
- Resume application letters
- Article Summary / reference analysis
- Formal lab report
- Decipher unknown report
- Literature research paper
- Exam essay questions
- Data analysis reports
Science creative writing project
PowerPoint presentations

“Teamwork”

- Assignment in ENGR 1201 on building a bridge or other project.
- Projects in Horticulture
- Projects in Business
- In IT working individually but coming together as a team at the end. CISCO classes.
- ITCC 1401, 1404, 2408, 2410 (Cisco Courses), COSC 1315 (intro to programming), ITSE 1302
- QCTC 1305-Teaming: full of assignments, POFT 1313-Professional Workforce.
- ITSC 2386-Internship.
- RBTC 1305-Robotics: Robot building as a team.
- Group Work
- Group Presentations (V, C, O)
- Small group discussions
- Final presentation on report and peer grading
- Final presentation of final paper (V, C, O)
- Power Points for presentations (V,C,O)
- Video presentations
- Planned disaster for HMSY- contact outside sources and answer a series of questions which are communicated to the rest of the course.
- Round table discussions
- Role playing
- Moot court
- Mock Crime Scene
- Organized Study Groups
- Forensic Science Club
- COP program
- Study Abroad
- Classroom behavior, discussion, and responsibility
- On line group discussions and presentations
- teambuilding and problem solving
- Sculpture courses
- Art Appreciation – might be a little difficult – slide show as group
- Music Appreciation – might need a little work.
- Music rehearsals and performances
- Dance – it is built in
- Drama – its built in – improvisation
• Kinesiology decided for the Fall 2010 session KINE 1238 Concepts of Fitness and Wellness would allow us to utilize an assignment for evaluation.

• KINE: built in to the curriculum-group activities: students (2-4) develop a sequence of movements and teach the rest of the class. The group must develop a safe sequence of movements which relate to the topic of the course (i.e. fitness assessment, muscular strength, endurance, etc) and teach the remainder of the group proper execution, safety, visual cues etc.

• KINE 1238 is a core course that is required my all major’s. Additionally, it is a course that is also at the core of the ExCET exam.
  o The assignment we chose (Teamwork/Communication):
    ▪ During the course of each semester students learn to assess the components of health-related fitness (muscular strength, muscular endurance, flexibility, cardio respiratory endurance, and body composition). Once students learn the process, protocol etc. they select a series of exercises (in groups) that enhance a particular component.
    ▪ Students collaborate develop a teachable sequence then teach the remainder of the larger group those movements. Visual and verbal cues must be made as well as safety cues and proper sequencing.

• Sciences:
  o Lab exercises / experiments
  o Group project / assignment
  o Peer evaluation
  o Group problem solving / quiz
  o Collaborative / Supplemental Learning

“Social Responsibility”

• In ENGR 1201- Intro to Engineering: Essay on Ethics; Essay on Professionalism
• In ENTC 1347-Safety and Ergonomics: Assignment on various Safety and OSHA regulations. Assignment on industrial accidents and the impact.
• RBTC 1305: Robotic—social implications of the use of robotics on society.
• Business classes (BMGT 1301, MRKG 1301, MRKG 1311, BUSI 1301) require community service in the face-to-face classes. Students report back on their experience. Students work across the campus with other departments (not just academic).
• Volunteer work is required in POFT 1231, 1120. Students report back on their experience.
• Clubs
• Field Experience (EDUC)
• Participate in other religious experiences (exposure)
• Critiquing social situations
- Enact social responsibility
- Service learning
- Study Abroad
- Personal assessment
- Field trip to prisons
- Field trips to museums
- Classroom behavior, discussion, and responsibility
- On line group discussions and presentations
- KINE 1238 (Concepts of Fitness and Wellness) and KINE 1304 (Personal & Community Health) students learn and discuss the consequences of personal choices on personal and community health, fitness and wellness.
- Service learning – reflection blogs, videos on service learning experiences
- Forms of lit – Latino culture – short stories -- Americanized
- Journals
- Genealogical research
- Reading selections with social responsibility focus
- Units in Speech – all built in
- Music – genre – history – culture
- Art – student gallery shows – pieces are a social statement
- Drama – built in to shows. This semester’s show in particular!
- Dance Appreciation – built in!