

1 Your School

Table 1 presents summary statistics for your school: numbers of freshmen tested, mean scores, mean score percentile ranks relative to other schools, 25th and 75th percentile scores, and standard deviations.

	Number of Freshmen	Mean Score	Percentile Rank	25th Percentile Score	75th Percentile Score	Standard Deviation
Total CLA Score	79	1010	35	918	1095	123
Performance Task	43	1003	34	887	1103	135
Analytic Writing Task	36	1017	36	944	1074	108
Make-an-Argument	40	1018	37	908	1108	133
Critique-an-Argument	36	1013	39	952	1086	134
EAA*	83	921	14	870	964	93

2 All CLA Schools

Table 2 presents statistics for all CLA schools.

	Number of Schools	Mean Score	25th Percentile Score	75th Percentile Score	Standard Deviation
Total CLA Score	188	1050	987	1117	94
Performance Task	188	1048	982	1115	97
Analytic Writing Task	188	1052	986	1115	96
Make-an-Argument	188	1048	977	1118	100
Critique-an-Argument	188	1051	985	1121	99
EAA*	188	1045	969	1117	114

3 Student Sample Summary

Table 3 summarizes the student sample used to populate Tables 1 and 2. **

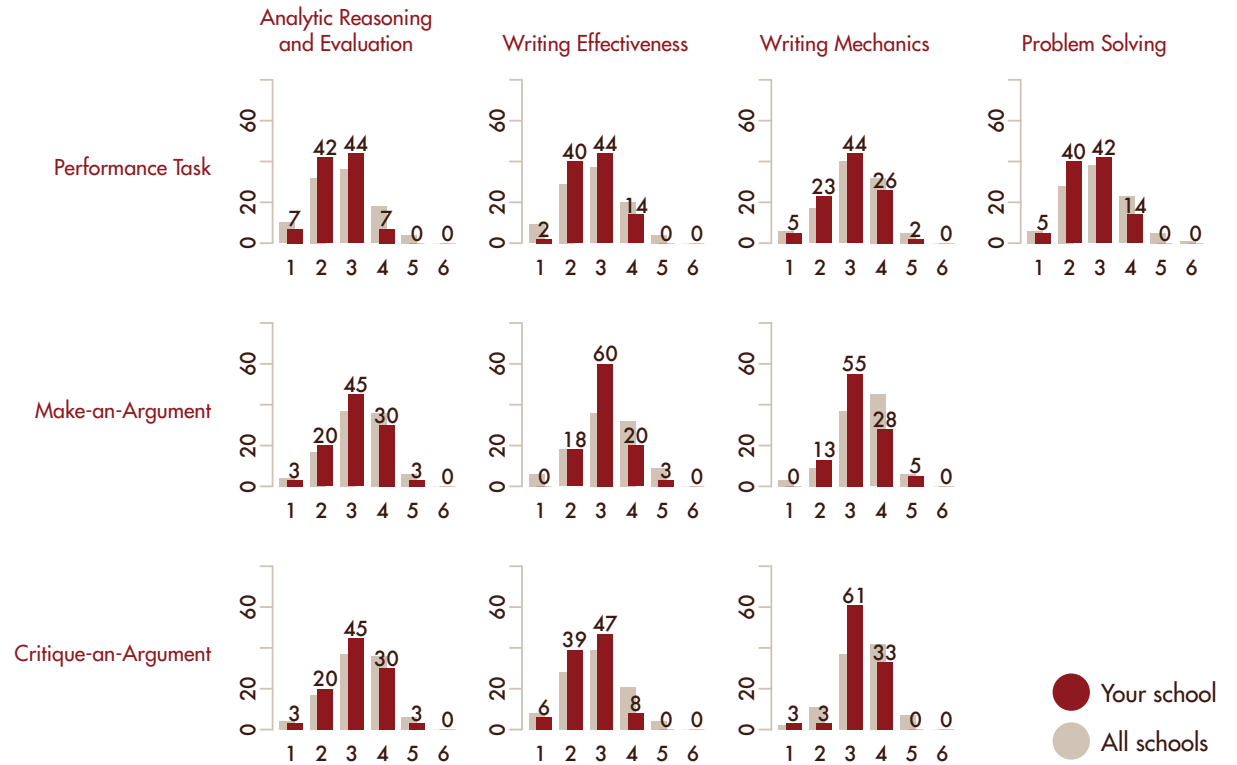
	Your Freshman Sample Size	Your Freshman Percentage	Average Percentage Across Schools
Transfer Status	Transfer Students	2	3
	Non-Transfer Students	77	97
Gender	Male	39	49
	Female	40	51
	Decline to State	0	0
Primary Language	English	59	75
	Other	20	25
Field of Study	Sciences and Engineering	16	20
	Social Sciences	6	8
	Humanities and Languages	7	9
	Business	5	6
	Helping / Services	26	33
	Undecided / Other / N/A	19	24
Race / Ethnicity	American Indian / Alaska Native	0	0
	Asian / Pacific Islander	1	1
	Black, Non-Hispanic	1	1
	Hispanic	61	77
	White, Non-Hispanic	15	19
	Other	1	1
Parent Education	Decline to State	0	0
	Less than High School	12	15
	High School	39	49
	Some College	19	24
	Bachelor's Degree	5	6
Graduate or Professional Degree	4	5	

* Entering Academic Ability (EAA) represents SAT Math + Verbal, ACT Composite, or Scholastic Level Exam (SLE) scores on the SAT scale.

** Percentages may not sum to 100% due to rounding.

4 Distribution of Subscores

Figure 4 displays the distribution of your students' performance in the subscore categories of Analytic Reasoning and Evaluation, Writing Effectiveness, Writing Mechanics, and Problem Solving. The numbers on the graph correspond to the percentage of *your* students that performed at each score level. The distribution of subscores across *all* schools is presented for comparative purposes. The score levels range from 1 to 6. Note that the graphs presented are not directly comparable due to potential differences in difficulty among task types and among subscores. For example, it may be more difficult to obtain a high score in Writing Effectiveness on the Performance Task than it is on the Make-an-Argument. Within a task, it may be easier to obtain a high Writing Mechanics score than it is to obtain a high Analytic Reasoning and Evaluation score. See *Diagnostic Guidance* and *Scoring Criteria* for more details on the interpretation of subscore distributions.



5 Summary Subscore Statistics

Table 5 presents the mean and standard deviation of each of the subscores across CLA task types—for your school and all schools.

		Analytic Reasoning and Evaluation		Writing Effectiveness		Writing Mechanics		Problem Solving	
		Your School	All Schools	Your School	All Schools	Your School	All Schools	Your School	All Schools
Performance Task	Mean	2.5	2.8	2.7	2.8	3.0	3.2	2.7	3.0
	Standard Deviation	0.7	0.9	0.7	0.9	0.9	0.9	0.8	0.9
Make-an-Argument	Mean	3.1	3.2	3.1	3.2	3.3	3.4		
	Standard Deviation	0.8	0.8	0.7	0.9	0.7	0.8		
Critique-an-Argument	Mean	2.7	2.8	2.6	2.9	3.3	3.4		
	Standard Deviation	0.8	0.9	0.7	0.8	0.6	0.8		