



Critical Thinking Rubric—Critical Thinking is a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion.

***Code: NA = Not Applicable (i.e. not in the assignment)**

Specific Outcomes	Highly Competent (4)	Mostly Competent (3)	Needs Improvement (2)	Not Competent (1)	*N/A
1. Problem or Issue					
1.1 Identification	Clearly identified, explicit	Identified implicitly or incompletely described	Problem or issue present, but a little ambiguous	Problem or issue ambiguous or not present	
2. Analysis of Problem, Issue, or Investigation					
2.1 Method(s)	Selected & used appropriately	Some inappropriate choice or use of method(s)	Choice, use of method(s) needs improvement	Completely inappropriate choice & method(s) use	
2.2 Alternate points of view	Thoroughly considered multiple alternate points of view	Thoroughly considered attention to one alternate view	Some attention to at least one alternate view	Obvious alternate views ignored	
3. Credibility of Resources or Source Material					
3.1 Resources, source materials	Appropriate & relevant (number, content, credibility)	Most resources, sources relevant, appropriate credible	Some resources, source materials are relevant, appropriate, credible	No resources or source materials are relevant, appropriate, credible	
4. Conclusion or Problem Solution					
4.1 Integration	Ideas well integrated into a coherent argument, solution, presentation, etc.	Ideas integrated into a somewhat coherent piece	Some connections to a few ideas are made	Ideas lack connection or coherence	
4.2 Conclusions, Solution(s)	Conclusions, solutions based on evidence/sound methods	Most conclusions, solutions based on evidence	Some unwarranted conclusions drawn, or some solution errors	Conclusions, solution(s) unwarranted; maintains preconceived views regardless of evidence or need for different solution	
5. Creativity					
5.1 Creativity, Innovation	Fresh ideas, reflecting in-depth student engagement with the topic	Some new insights, reflects some in depth consideration of topic	Very few new insights; primarily based on collection & repetition of other people's ideas, products, images	No evidence of engagement, new ideas on topic; work simply a rehash of other people's ideas	
Comments: (continue on the back if needed)					

Special thanks to the University of Minnesota at Duluth