



ALAMO  
COLLEGES

PALO ALTO COLLEGE

**Program Student Learning Assessment Plan/Report**  
**Academic Year : 2010-2011**

**Program/Award: Developmental Reading**

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**Department Chair: Greg Pasztor**

Outcome #1	The student will be able to investigate the meaning of unfamiliar words and confusing terms, and identify main ideas and supporting ideas
Measures	Weaver Vocabulary, Weaver Comprehension, and Passkey skills average score for students in READ 0303.
Targets	Target for this measure is that 75% of assessed READ 0303 students will earn an average score of 80% or better.
Findings	(Weaver Vocabulary only) Total of students passing with grade 80 or better: 118 out of 176 (67%)
Assessment of Previous Cycle's Action Plan	Teaching strategies were shared by reading faculty in order to improve outcomes for this student learning outcome. The outcome target was changed from expecting 70% of students to earn a score of 80 or better on the Weaver Vocabulary assessment to expecting 75% of students to achieve this score.
New Action Plans	Include Weaver Comprehension to give students more practice with Main Idea, and include additional strategies for improving and assessing vocabulary improvement and comprehension at the college level.
Outcome #2	Student will be able to state, from a given selection, the author's purpose and tone.
Measures	Two questions, one each to address purpose and tone, were asked on the Reading 0303 final exam.
Targets	Seventy percent of the students will answer the questions correctly.
Findings	One hundred percent answered the Purpose question correctly and 78% answered the Tone question correctly.
Assessment of Previous Cycle's Action Plan	A test blueprint has not yet been created, but will be created for use in future assessments.
New Action Plans	Add more critical thinking questions on the Final exam: inference, fact/opinion, point of view, arguments, assertions, positions, premises, fallacies and deductive/inductive reasoning.