



ALAMO COLLEGES

PALO ALTO COLLEGE
SDEV Program

SDEV 0170 "College Success" is the target

#1	<i>SDEV Program Student Learning Outcome</i> Students will demonstrate knowledge of career planning.
	<i>Assessment Measure for this Outcome</i> Each student will follow a Degree Plan for their specific major. Each student will identify their Faculty Advisor based on their choice of major Each student will ensure that their major is correctly identified, and if not, each student whose major is listed incorrectly will complete a change of major form for processing.
	<i>Achievement Target for this Measure</i> 70% of students have completed all three components
	<i>Findings:</i> In Spring 2009, 25 College Success (SDEV 0170) sections were surveyed by 9 Student Development (SDEV) instructors. A total of 297 students participated. Participants were restricted to those students in attendance in class on the day of the survey. Of the 297 student participants: 273 (92%) were following a degree plan specific to their major 273 (94%) could identify their Faculty Advisor for their major 278 (94%) ensured that their declared major was listed correctly in the system. The achievement target for this measure (70% of students will have completed all 3 components) was met.
	<i>Related Action Plans:</i> The results of our Student Learning Outcome indicate that a high percentage of students (over 90%) met the target for this measure. The SDEV instructors who participated in the discussion feel confident that students who are capable of completing the three target measures stand a better chance of persisting in the course and through the semester. Since a component of the SDEV course involves registration for the subsequent semester, success in the SDEV class also enhances semester to semester retention. Therefore, the SDEV faculty has made a conscious decision to introduce the three target measures before mid-semester in order to reach more students before they consider withdrawing from SDEV and other courses. One of the limitations in assessing this learning outcome was that not all students enrolled in SDEV courses took the survey. A pre-test and post-test would be a better indicator in measuring students who achieved these outcomes. A baseline would establish where students are in their career planning process when they begin, and how much growth they achieved when they complete the class. Another limitation is that instructors determined the outcome using various methods in administering the survey: some instructors simply asked the students if they had all 3 components, others checked to see if the students had documentation demonstrating the outcomes, while others passed around a check-off list. Consistency in the way the survey was administered would produce more accurate



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	<p>results.</p> <p>Suggested improvements for the Spring 2011 Student Learning Outcome include:</p> <ul style="list-style-type: none">• SDEV instructors complete pre and post – testing of all 3 target measures.• Provide students with information on their degree plans, assist them in declaring a major, and connect them with their faculty advisor earlier in the semester. This would keep the students engaged early on, make this information more relevant to their academic goals, and retain a higher percentage of students until the end of the semester. <p>Create and assess at least one more student learning outcome for SDEV for the next program assessment cycle.</p>
#2	<p><i>SDEV Program Student Learning Outcome</i></p> <p><i>Students will be able to calculate cumulative Grade Point Average (GPA) and indicate student standing based on GPA.</i></p>
	<p><i>Assessment Measure for this Outcome</i></p> <p><i>Each student will complete a pre and post test.</i></p>
	<p><i>Achievement Target for this Measure</i></p> <p><i>Students enrolled in SDEV 0170 will be able to correctly calculate cumulative GPA and indicate the correct student standing based on GPA with 80% accuracy.</i></p>
	<p><i>Findings:</i></p>
	<p><i>Related Action Plans:</i></p>