



Library Assessment of Degrees and Certificates

#1	AS Library Technology Degree Student Learning Outcome Students will demonstrate competencies for employment in a public, academic, school or special library setting.
	Courses in the degree plan that address this outcome LBRA 1372, LBRA 1373, LBRA 1375, LBRA 1274
	Assessment Measure for this Outcome Graduates are employed in a library or library related field
	Achievement Target for this Measure 50% of Graduates are employed in a library or library related field.
	Findings In a Survey of Certificate Graduates 14 students had completed an Associate Degree or higher. Of the 14 respondents, 2 (14%) are employed in a non library related field, 5 (36%) are unemployed, and 7 (50%) are employed in a library or library related field. Achievement Target for this Measure has been met.
	Related Action Plans Create a direct evidence approach for assessing this outcome on the next program assessment cycle. We will use a final exam in a course (backed up by a test blue print). Provide major employers with information about the LTA program to promote hiring of our graduates.
#2	AS Library Technology Degree Student Learning Outcome Students will demonstrate competencies that allow them to work in any library or setting that requires the acquisition, organization and/or retrieval of information.
	Courses in the degree plan that address this outcome



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	LBRA 1372, LBRA 1373, LBRA 1375, LBRA 1274
	Assessment Measure for this Outcome Practicum class LBRA 1274
	Achievement Target for this Measure 90% of students enrolled in LBRA 1274 on the census date will score a C or higher on the final exam in LBRA 1274.
	Findings Spring 2010 LBRA 1272 grade distribution 1 W (withdrawn) 11 A 1 B 92% Successful completion rate. Achievement Target met.
	Related Action Plans Create a direct evidence approach for assessing this outcome on the next program assessment cycle.
#3	AS Library Technology Degree Student Learning Outcome Students will, through general education courses, demonstrate a basic academic background to prepare them for employment in an information rich society.
	Courses in the degree plan that address this outcome ENGL 1301 - Composition I (3 hours) , ENGL 1302 - Composition II (3 hours) Additional Communication (11) Core - Speech (3 hours) Mathematics (20) Core (3 hours) Natural Sciences (30) Core (7-8 hours) Humanities (40) Core (3 hours) Additional Humanities (41) Core (3 hours) Visual and Performing Arts (50) Core (3 hours) GOVT 2305 - Federal Government (3 hours) , GOVT 2306 - Texas Government (3 hours) History (60) Core (6 hours)



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	<p>Social and Behavioral Sciences (80) Core (3 hours)</p> <p>Kinesiology (90) Core (2 hours)</p> <p>COSC 1300 - Computer Literacy OR COSC 1301 - Microcomputer Applications (3 hours)</p>
	<p>Assessment Measure for this Outcome</p> <p>Students have taken or are taking core AS classes as well as LBRA classes.</p>
	<p>Achievement Target for this Measure</p> <p>75% or students enrolled in LBRA classes on the census date are also enrolled in core classes or have already taken core classes.</p>
	<p>Findings</p> <ul style="list-style-type: none">25 non duplicated LTA students2 (2%) are not and have not take core classes22 (88%) are taking or have taken core classes. <p>Achievement Target met.</p>
	<p>Related Action Plans</p> <p>Present core requirements in advising.</p>