



ALAMO
COLLEGES

PALO ALTO COLLEGE

Program Student Learning Assessment Plan/Report
Academic Year 2011-2012

Program/Award: Veterinary Technology/ AAS Veterinary Technology

Program Lead Faculty:

Department Chair: Dr. Fonzie Quance-Fitch

Outcome #1	
Measures	Demonstrate Job performance skills.
Targets	Passing grade in the VTHT 2366 practicum capstone of a C or better including satisfactory evaluation by employer at the end of the grading period.
Findings	Findings for VTHT 2366 Practicum (or Field Experience) - Veterinarian Assistant/Animal Health Technician. 2009-10: number of students = 15; number passed = 13; pass rate: 87% 2010-11: number of students = 25; number passed = 24; pass rate: 96% 2011-12: number of students = 23; number passed = 20; pass rate: 87%
Assessment of Previous Cycle's Action Plan	A rubric was developed to guide the assessment of the practicum capstone. This provided the students with information on what was expected of them and provided consistency in grading. A part time tutor was obtained for the program. It may take a semester or two to determine the impact of the tutor. Conduct surveys of employers involved in internship experiences. Develop additional practicum sites for students to expand their potential for employment.
New Action Plans	Continue to modify grading rubric to guide the assessment of the practicum capstone. Continue to develop the program's tutoring program to maximize impact on the student's performance. Continue to conduct surveys of employers involved in internship experiences. Continue to develop additional practicum sites for students to expand their potential for employment.
Outcome #2	
Measures	Demonstrate competency in all essential job skills as outlined by the AVMA Committee on Veterinary Technician Education and Activities (CVTEA).
Targets	Passing grade on both National and state Registered Veterinary Technician credentialing exams of at least a 70 or better.
Findings	Findings 2009-10: number of students = 19; number passed = 19; pass rate: 100% 2010-11: number of students = 8; number passed = 8; pass rate: 100% 2011-12: number of students (state RVT exam) = 15; number passed = 15; pass rate: 100%; number of students (VTNE – national RVT exam) = 12; number passed = 11; pass rate = 92%
Assessment of Previous Cycle's Action Plan	Competency level, although not at 100% for 2011-2012, is still well above the national average of 78.43% for first time takers.
New Action Plans	Continue to develop the program's tutoring program to maximize impact on the student's



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	performance.
Outcome #3	
Measures	Demonstrate competency with job skills. Evaluation of the graduate student's performance through utilization of an employer survey as a measure of the student's level of competency.
Targets	Using a rubric to assess the survey findings achieve at least 70% satisfactory feedback on graduate performance.
Findings	For the Class of 2009, only one out of 12 evaluations returned. For the Class of 2010 no surveys out of 19 evaluations were returned. For the class of 2011 three evaluations out of nine were returned. All indicated satisfactory performance of graduates. Statistically difficult to evaluate due to low number of returns. For the Class of 2012 no surveys out of 16 were returned.
Assessment of Previous Cycle's Action Plan	We were not successful in increasing the numbers of surveys returned.
New Action Plans	Develop alternate methods of delivering employer survey to achieve a higher completion and return rate - possibly to include a web based option. Add questions to survey with a variety of answer options including fill in free text to encourage easier feedback. Encourage graduating students to submit surveys to employers and encourage their completion.