



Program Assessment Report

Program/Award: Veterinary Technology/ Veterinary Assistant Level II Certificate
Academic Year Assessed: 2012-2013
Program Lead Faculty: Dr. Fonzie Quance-Fitch
Department Chair: Dr. Fonzie Quance-Fitch

Program Learning Outcome #1	Demonstrate proficiency in performing basic office skills in a veterinary practice.
Courses in the degree plan that address this outcome	VTHT 1317
Assessment Method	Demonstrate proficiency in performing basic office skills in a veterinary practice.
Targets for Achievement	70% of students score 70 or better on the final for the VTHT 1317 Veterinary Office Management course.
Results	2008-09: number of students = 14; number passed = 13; pass rate: 93% 2009-10: number of students = 19; number passed = 19; pass rate: 100% 2010-11: number of students = 9; number passed = 9; pass rate: 100% 2011-12: number of students = 16; number passed = 16; pass rate: 100% 2012-13: number of students = 18; number passed = 18; pass rate: 100%
Target Met or Not Met	Met
New action plan for improvement of student learning	Meet with college experts to gain knowledge on test blue print development and then generate a test blueprint. Analyze tutoring resources to ensure maximal impact for student improvement to include possible group sessions or development of structures study groups for individual classes.
Evaluation of previous cycle's action plans	Again a test blue print failed to be developed. This is partly due to lack of expertise and knowledge on their development. The part time tutor has been active in the department and has aided students in a variety of classes.
Program Learning Outcome #2	Demonstrate proficiency in performing clinical procedures and recognizing common clinical diseases in a small animal practice.
Courses in the degree plan that address this outcome	VTHT 2301
Assessment Method	Demonstrate proficiency in performing clinical procedures and recognizing common clinical diseases in a small animal practice.



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Targets for Achievement	70% of students score 70 or better on the final last exam for the VTHT 2301 Canine and Feline Clinical Management course.
Results	2008-09: number of students = 27; number passed = 23; pass rate: 85% 2009-10: number of students = 27; number passed = 25; pass rate: 93% 2010-11: number of students = 35; number passed = 27; pass rate: 80% 2011-12: number of students = 33; number passed = 27; pass rate: 82% 2012-13: number of students = 24; number passed = 23; pass rate: 96%
Target Met or Not Met	Met
New action plan for improvement of student learning	Meet with college experts to gain knowledge on test blue print development and then generate a test blueprint. Analyze tutoring resources to ensure maximal impact for student improvement to include possible group sessions or development of structures study groups for individual classes.
Evaluation of previous cycle's action plans	Again a test blue print failed to be developed. This is partly due to lack of expertise and knowledge on their development. The part time tutor has been active in the department and has aided students in a variety of classes.
Program Learning Outcome #3	Demonstrate and perform basic restraint, medication, and treatment techniques for domestic animals.
Courses in the degree plan that address this outcome	VTHT 1301
Assessment Method	Demonstrate and perform basic restraint, medication, and treatment techniques for domestic animals.
Targets for Achievement	70% of students score 70 or better on the final for the VTHT 1301 Introduction to Veterinary Technology course.
Results	2008-09: number of students = 27; number passed = 20; pass rate: 74% 2009-10: number of students = 26; number passed = 26; pass rate: 100% 2010-11: number of students = 35; number passed = 30; pass rate: 86% 2011-12: number of students = 43; number passed = 38; pass rate: 88% 2012-13: 2012-13: number of students = 43; number passed = 37; pass rate: 86%
Target Met or Not Met	Met
New action plan for improvement of student learning	Meet with college experts to gain knowledge on test blue print development and then generate a test blueprint. Analyze tutoring resources to ensure maximal impact for student improvement to include possible group sessions or development of structures study groups for individual classes.
Evaluation of previous cycle's action plans	Again a test blue print failed to be developed. This is partly due to lack of expertise and knowledge on their development. The part time tutor has been active in the department and has aided students in a variety of classes.