

Program Assessment Report

Program/Award: Industrial Automation Helper

Academic Year Assessed: 2012-2013

Program Lead Faculty: Sharon Carson, Director

Department Chair: Dean Shelman

Department Chair. Dean Sheiman	
Program Learning Outcome #1	Identify fluid power symbols; demonstrate knowledge of basic fluid power theory; demonstrate knowledge of component operation; generate basic fluid power circuits; and demonstrate fluid power circuits using electrical and manual controls.
Courses in the degree plan that	ELMT 1305
address this outcome	
Assessment Method	The final exam in ELMT 1305 Basic Fluid Power Course
Targets for Achievement	70% of the students will get a D or better on the ELMT 1305 Basic Fluid Power final exam.
Results	Spring 2008: 6 students took the exam and 6 students passed for 100% pass rate.
	Spring 2009: 8 students took the exam and 7 students passed for 87.5% pass rate.
	Fall 2009: 4 students took the exam and 4 students passed for 100% pass rate.
	Fall 2011 ELMT 1305 Did not make due low enrollment.
	2012-13: Course did not make
Target Met or Not Met	NO
New action plan for	Award set for revision due to lack of interest.
improvement of student	
learning	
Evaluation of previous cycle's	Offer in Spring2012, Increase advertisements, present to students through I'Best. Currently 3 open
action plans	enrollment and 3 I-Best.
Program Learning Outcome #2	Construct and analyze DC and AC circuits from simple to complex; perform test measurements; and utilize a multimeter and oscilloscope to differentiate between two AC signals with respect to voltage, current, and power.
Courses in the degree plan that address this outcome	CETT 1409
Assessment Method	The final exam in the CETT 1409 DC-AC Circuits Course.



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Targets for Achievement	70% of the students will get a C or better on the DC-AC Circuits final
Results	Fall 2009: 9 students took the exam and 7 students passed for 77.7% pass rate.
	Spring 2010: 3 students took the exam and 3 students passed for 100% pass rate.
	Fall 2011 ELMT Did not make due low enrollment.
	2012-13: Course not offered
Target Met or Not Met	NO
New action plan for	Award set for revision.
improvement of student	
learning	
Evaluation of previous cycle's	Offer in Spring2012, Increase advertisements, present to students through I'Best. Currently 3 open
action plans	enrollment and 3 I-Best.