

Program or Certificate: Business Communication Certificate

Academic Year Assessed: 2012-13

Program Lead Faculty: Sylvia G. de Hoyos Department Chair: Gary Shelman

Program Learning Outcome #1	Demonstrate oral and written business communication skills
Courses in the degree plan that address this	POFT 2312
outcome	
Assessment Method	Oral and written assignments for the POFT 2312 Business Correspondence and Communications course.
Targets for	70% of the students make a "C" or higher in the final exam for POFT 2312 Business Correspondence and
Achievement	Communications.
Results	2010- 2011: number of students = ; number passed = ; pass rate: % n/a
	2011-2012: number of students =8; number passed =6; pass rate:75 %
	2012-2013: number of students 12; number passed = 11; pass rate 92%
Target Met or Not Met	Target met
New action plan for improvement of	Incorporate problem-based assignments which will allow students to apply communication concepts to classroom simulations.
student learning	simulations.
Evaluation of previous	With the change in course delivery to blended classroom/ online format and 4 week miniterm, the students have been
cycle's action plans	able to achieve and realize a greater and faster-paced completion of certificates.
Program Learning	Demonstrate Keyboarding Proficiency by mastering the required word per minute
Outcome #2	



Courses in the degree plan that address this	POFT 1329, POFT 2301, and POFT 2303
outcome	
Assessment Method	Timed Writings using the PAC/ACT timed writing scale
Targets for	70% of students pass 3 timed writings for POFT 1429/1329 Beginning Keyboarding.
Achievement	
Results	2010- 2011: number of students = 8; number passed =6; pass rate:75 %
	2011-2012: number of students =21; number passed = 18; pass rate: 86 %
	2012-2013: number of students= 13; number passed = 11; pass rate 85%
Target Met or Not Met	Target met
New action plan for	Transition to evaluation of student material in POFT 2301
improvement of	
student learning	
Evaluation of previous cycle's action plans	While the students are succeeding in these course timings, the content does not appear to provide sufficient challenge for improvement. A separate course will be utilized for goal accomplishment
Program Learning Outcome #3	Demonstrate comprehension of productive teamwork concepts and abilities.
Courses in the degree	POFT 1313
plan that address this	
outcome	
Assessment Method	Homework and group assignments in POFT 1313 Professional Workforce Course.
Targets for	70% of students made a "C" or higher in the final exam for POFT 1313 Professional Workforce.
Achievement	



	Flogram Assessment Report
Results	2010- 2011: number of students =12; number passed =10; pass rate:83 %
	2011-2012: number of students = ; number passed = ; pass rate: %
	2012-2013: number of students = 26; number passed = 24; pass rate 92%
Target Met or Not Met	Target met
New action plan for	orporate problem-based assignments which will allow students to apply communication concepts to classroom
improvement of student learning	simulations.
Evaluation of previous cycle's action plans	Placing course on the rotation basis has increased the number of students registered as well as 4 week format has provided concentration of delivery of course content.
Program Learning Outcome #4	
Courses in the degree	
plan that address this	
outcome	
Assessment Method	
Targets for	
Achievement	
Results	
Target Met or Not Met	
New action plan for improvement of	



student learning	
Evaluation of previous	
cycle's action plans	