

Program Student Learning Assessment Plan/Report

Academic Year _2011-2012_____

Program/Award: Customer Service Representative

Program Lead Faculty: Sylvia G. de Hoyos Department Chair: Dean Gary Shelman

Outcome #1	Demonstrate accurate accounting practices.
Measures	Homework, exams, and comprehensive problems in Introduction to Accounting (ACNT 1303).
Targets	70% of students make a grade of 70 or better in the ACNT 1303 Introduction to Accounting final
	exam
Findings	2010- 2011: number of students = 26; number passed = 18; pass rate:69 %
	2011-2012: number of students = ; number passed = ; pass rate: %
Assessment of Previous	Continue to monitor the number of sections offered. Find tutoring options for the students.
Cycle's	
Action Plan	
New Action Plans	This course is now offered as part of the Math department to allow for closer interaction with study/learning assistance for students.
Outcome #2	Demonstrate mastery of oral and written business communication skills.
Measures	Oral and written assignments for the POFT 2312 Business Correspondence and Communications course.
Targets	70% of the students make a "C" or higher in the comprehensive final exam for POFT 2312 Business Correspondence and Communications.
Findings	2010- 2011: number of students = ; number passed = ; pass rate: % /a
	2011-2012: number of students =8; number passed = 6; pass rate:75 %
Assessment	Offer the course on a rotating semester basis for larger class sizes and better interaction among
of Previous	the students. This allows the student to better structure their course selections for each
Cycle's Action Plan	semester.
New Action	Offer the course in a blended, 4 week format for more comprehensive delivery of course content
Plans	to the students.
Outcome #3	Demonstrate Job performance skills.
Measures	Evaluation of the goals set by agreement for the co-operative learning class used as the capstone for the Associate of Applied Science Award.
Targets	70% of the students make a "C" or better on the POFT 2380 evaluations and final presentation
	of portfolio.
Findings	2010- 2011: number of students = 7; number passed = 6; pass rate: 86%
	2011-2012: number of students =16; number passed = 16; pass rate: 100 %
Assessment of Previous	Work closer with students in selecting the places of employment and the situations used for the learning experience.
OT FTEVIOUS	Learning experience.



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Cycle's	
Action Plan	
New Action Plans	Continue development of internship/placement opportunities for students .
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