

Program Student Learning Assessment Plan/Report Academic Year <u>2011-12</u>

Program/Award: Industrial Automation Assistant

Program Lead Faculty: Leo Diaz Department Chair: Dean Shelman

| Department C | nair: Dean Sneiman |
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| Outcome #1 | Identify fluid power symbols; demonstrate knowledge of basic fluid power theory; demonstrate knowledge of component operation; generate basic fluid power circuits; and demonstrate fluid power circuits using electrical and manual controls. |
| Measures | The final exam in ELMT 1305 Basic Fluid Power Course |
| Targets | 70% of the students will get a D or better on the ELMT 1305 Basic Fluid Power final exam. |
| Findings | Spring 2008: 6 students took the exam and 6 students passed for 100% pass rate. Spring 2009: 8 students took the exam and 7 students passed for 87.5% pass rate. Fall 2009: 4 students took the exam and 4 students passed for 100% pass rate. Fall 2011 ELMT 1305 Did not make due low enrollment. |
| Assessment of Previous Cycle's Action Plan | Create a test blue print for the final Offer the course on a rotating semester basis for larger class sizes and better interaction among the students. Increase hands-on activity. |
| New Action Plans | Offer in Spring2012, Increase advertisements, present to students through I'Best. |
| Outcome #2 | Develop existing electromechanical systems to meet specific performance criteria; troubleshoot electromechanical systems; and compile documentation to meet industrial standards. |
| Measures | The final exam in the ELMT 2341 Electromechanical Systems Course. |
| Targets | 70 % of the students will achieve a C or better on the ELMT 2341 Electromechanical Systems final. |
| Findings | Fall 2007: 9 students took the exam and 4 students passed for 44.4% pass rate. Spring 2009: 3 students took the exam and 3 students passed for 100% pass rate. Spring 2010: 4 students took the exam and 4 students passed for 100% pass rate. Offered in Summer II, L. Diaz Taught, 7 students took course, 100% pass rate, & student final grade was an A, average grade 93, Not offered in Fall2011. |
| Assessment of Previous Cycle's Action Plan | Develop a test blue print for the final Offer the course on a rotating semester basis for larger class sizes and better interaction among the students. Increase hands-on activity. Reduced the amount of work so that students can focus on the quality of the assignment. Explore additional avenues for enhancing course. |
| New Action Plans | |



Program Student Learning Assessment Plan/Report

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| Outcome #3 | Develop ladder logic to utilize advanced PLC functions; compose a ladder logic program to demonstrate an advanced industrial control application; apply advanced programming techniques for specialized applications. |
| Measures | The final exam in the ELMT 2339 Advanced Programmable Logic Controllers Course. |
| Targets | 70 % of the students will achieve a C or better on the ELMT 2339 Advanced Programmable Logic Controllers final. |
| Findings | Spring 2007: 7 students took the exam and 5 students passed for 71.4% pass rate. Spring 2009: students took the exam and 7 students passed for 100% pass rate. Spring 2010: 4 students took the exam and 4 students passed for 100% pass rate Dr. Song taught. 5 academic students took course, 4 passed, 2 As, 2 Bs, 1 F, Average 81.5 overall/passing average 87. |
| Assessment of Previous Cycle's Action Plan | Develop a test blue print Offer the course on a rotating semester basis for larger class sizes and better interaction among the students. Increase hands-on activity. Reduced the amount of work so that students can focus on the quality of the assignment. |
| New Action | Explore additional avenues for enhancing course. Offered as a dual listing to increased enrollment. |
| Plans | |
| Outcome #4 | |
| Measures | |
| Targets | |
| Findings | |
| Assessment of Previous Cycle's Action Plan | |
| New Action Plans | |
| Outcome #5 | |
| Measures | |
| Targets | |
| Findings | |



Program Student Learning Assessment Plan/Report

| Assessment | |
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| of Previous | |
| Cycle's Action Plan | |
| Action Plan | |
| New Action | |
| Plans | |
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