

## Program Student Learning Assessment Plan/Report Academic Year <u>2010-11</u>

**Program/Award: Industrial Automation Associate** 

Program Lead Faculty: Leo Diaz Department Chair: Dean Shelman

Outcome #1	Identify fluid power symbols; demonstrate knowledge of basic fluid power theory; demonstrate knowledge of component operation; generate basic fluid power circuits; and demonstrate fluid power circuits using electrical and manual controls.
Measures	The final exam in ELMT 1305 Basic Fluid Power Course
Targets	70% of the students will get a D or better on the ELMT 1305 Basic Fluid Power final exam.
Findings	Spring 2008: 6 students took the exam and 6 students passed for 100% pass rate.
	Spring 2009: 8 students took the exam and 7 students passed for 87.5% pass rate.
	Fall 2010: 4 students took the exam and 4 students passed for 100% pass rate.
Assessment	Create a test blue print for the final
of Previous	Offer the course on a rotating semester basis for larger class sizes and better interaction
Cycle's	among the students. Increase hands-on activity.
Action Plan	
New Action Plans	Offer in Spring 2011
Outcome #2	Maintain and repair power transmission systems involving gear, V-belt, and chain drives; describe positive displacement and centrifugal pumping systems and compressors; and identify symptoms, causes, and cures for mechanical problems. Demonstrate maintenance, repair, and overhaul procedures on common process pumps and compressors; and apply industrial safety standards.
Measures	The final exam in IEIR 1343 Industrial Equipment Maintenance
Targets	70% of the students will get a C or better on the IEIR 1343 Industrial Equipment Maintenance final
Findings	Spring 2010: 5 students took the exam and 5 students passed for 100% pass rate.
	Course did not make in Fall 10
Assessment	Create a test blue print for the final - Continue
of Previous	Monitor student pre-requisites Continue
Cycle's	Offer tutoring Continue
Action Plan	Reduced the amount of work so that students can focus on the quality of the assignment
	Continue
New Action	Offer in Spring 2011
Plans	
Outcome #2	Operate test equipment; identify various sources of electricity in alternating (AC) circuits; analyze AC circuits using applicable mathematical formulas; and troubleshoot various AC circuits using schematic diagrams.



## **Program Student Learning Assessment Plan/Report**

Targets	70% of the students will achieve a C or better on the CETT 1305 AC Circuits final.
Findings	Spring 2008: 9 students took the exam and 8 students passed for 88.8% pass rate
	Fall 2009: 9 students took the exam and 7 students passed for 77.7% pass rate.
	Spring 2010: 3 students took the exam and 3 students passed for 100% pass rate.
Assessment of Previous Cycle's	Course has been removed from degree plan and replaced with a combination DC-AC Circuits course (CETT-1409) for better integration of concepts.
Action Plan	
New Action	Offer CETT-1409 in Spring 2011
Plans	