



ALAMO
COLLEGES

PALO ALTO COLLEGE

Program or Certificate: Foreign Languages (Spanish)

Academic Year Assessed: 2013-2014

Program Lead Faculty: Evangeline Velez-Cobb

Department Chair: Vicente Guillot-Caro

Program Learning Outcome #1	AA Spanish Degree Student Learning Outcome Demonstrate comprehension of authentic spoken discourse produced by Spanish speakers of diverse origins
Courses in the degree plan that address this outcome	SPAN 1411, 1412, 2311, and 2312. (assessment data from Spring 2014 collected in SPAN 1412)
Assessment Method	Students will be assessed by answering several questions after listening to a conversation in the target language. The students will get points by answering the questions in a correct way. 1) Exceeds expectations 90-100 pts. 2) Meets expectations: 75-89 pts. 3) Does not meet expectations: below 75 pts.
Targets for Achievement	75% of students will score 75 points or more; therefore, 75% will either "Exceed or Meet Expectations"



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Results	<p>20 samples from SPAN 1412 were collected. 75% of the students scored 75 points or more in the listening comprehension activity.</p> <p>1) 65% Exceeds expectations</p> <p>2) 10 % meets expectations</p> <p>3) 25 % does not meet expectations</p>
Target Met or Not Met	Target met.
New action plan for improvement of student learning	<ul style="list-style-type: none">- Only 75% of the student exceeded or met the expectations for this learning outcome. The results could have been better if 2 students would had completed the task on time. They received no points.- Two different assignments will be used in spring 2015 to assess this outcome in both SPAN 2311 and SPAN 2312. The assignments will be two listening comprehension activities.- Faculty will consider an oral interview as the assessment tool for this outcome if SPAN 2311 and/or SPAN 2312 are offered as “face to face” courses.- Faculty will also discuss the need to any revisions and changes to the Spanish learning outcomes. The program outcomes should mirror the standards of American Council of Teaching Foreign Languages.
Evaluation of previous cycle’s action plans	<ul style="list-style-type: none">- The intention was to measure the outcome in SPAN 2312 but this course was cancelled in spring 2014 as a regular 16-week course. Then offered as a Flex II course with few students.- It would be necessary to assess this outcome in SPAN 2311 and SPAN 2312 in spring 2015.- Data from SPAN 1412 has been used for this report.



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Program Learning Outcome #2	AA Spanish Degree Student Learning Outcome Demonstrate increasing comprehension of authentic written texts in a variety of genres.
Courses in the degree plan that address this outcome	SPAN 1411, 1412, 2311, and 2312. (assessment data from Spring 2014 collected in SPAN 1412)
Assessment Method	Students will be assessed by answering several questions after reading a text in the target language. The students will get points by answering the questions in a correct way. 1) Exceeds expectations 90-100 pts. 2) Meets expectations: 75-89 pts. 3) Does not meet expectations: below 75 pts
Targets for Achievement	75% of assessed students will score 75 points or more; therefore, 75% will either "Exceed or Meet Expectations"
Results	20 samples from SPAN 1412 were collected. 85% of the students scored 75 points or more in the listening comprehension activity. 1) 65% Exceeds expectations 2) 20 % meets expectations 3) 10 % does not meet expectations



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Target Met or Not Met	Target met.
New action plan for improvement of student learning	<ul style="list-style-type: none">- 85% of the student exceeded or met the expectations for this learning outcome.- Our goal will be to maintain the excellent results for this outcome.- Faculty will meet in spring 2015 to review the assessment tool and decide if a new tool is needed.
Evaluation of previous cycle's action plans	Faculty would have liked to explore different assignments to measure this outcome in SPAN 2412 but it was not possible because the class was cancelled in spring 2014, then offered as a Flex II course to accommodate 4 students who were majoring in Spanish.