



ALAMO COLLEGES

PALO ALTO COLLEGE
AA Degree - 2010/2011

# 1	Communication Competency Outcome: Palo Alto College Students develop and express ideas through effective written, oral, and visual communication for various academic and professional contexts.			
	Courses in the degree plan that address this outcome All			
	Assessment Measure for this Outcome General Education Assessment done Fall 2010 on a sample of students with 45+ credit hours. Assessment of embedded assignments using a common rubric.			
	Achievement Target for this Measure 70% of assignments either meet or exceed expectations on each of the three sub-outcomes.			
	Findings			
	Core Results for Communication			
	Total Number of Communication Core Courses Identified 73			
	Total Number of Communication Core Courses Assessed	57	81 %	Weakest Ratio
	Total Assessments for Outcome #1	114		
	Total Exceeds or Meets Outcome #1	94	82 %	
	Total Assessments for Outcome #2	114		
	Total Exceeds or Meets Outcome #2	98	86 %	Strongest Outcome
	Total Assessments for Outcome #3	114		
	Total Exceeds or Meets for Outcome #3	88	77 %	Weakest Outcome



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	<p>Related Action Plans</p> <p>Revise the Communication Assignment template (assessor feedback)</p> <p>Increase professional development to aid non-writing and non-speech faculty in promotion of student learning of written and oral communication skills</p> <p>Create the faculty guidelines document</p>	
# 2	Social Responsibility Competency Outcome: Palo Alto College Students demonstrate intercultural competency, civic knowledge, and the ability to engage effectively in regional, national and global communities.	
	<p>Courses in the degree plan that address this outcome</p> <p>Core courses in the following core component areas:</p> <ul style="list-style-type: none">• Language, Philosophy, and Culture• Creative Arts• American History• Government• Social/Behavioral Sciences	
	<p>Assessment Measure for this Outcome</p> <p>General Education Assessment done Fall 2010 on a sample of students with 45+ credit hours. Assessment of embedded assignments using a common rubric.</p>	
	<p>Achievement Target for this Measure</p> <p>70% of assignments either meet or exceed expectations on each of the three sub-outcomes.</p>	
	<p>Findings</p> <table><tr><td>Comprehensive (Core) Results for Social</td></tr></table>	Comprehensive (Core) Results for Social
Comprehensive (Core) Results for Social		



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	Responsibility				
	Total Assessments for Outcome #1	59	Most Addressed and Strongest		
	Total Exceeds or Meets Outcome #1	51	0.864	86%	
	Total Assessments for Outcome #2	34			
	Total Exceeds or Meets Outcome #2	29	0.853	85%	
	Total Assessments for Outcome #3	45	Least Addressed and Weakest		
	Total Exceeds or Meets for Outcome #3	36	0.8	80%	
	Related Action Plans Revise the assignment template PAC Assessment Team will revisit the outcomes #2 and #3 on the rubric and discuss appropriateness of the outcomes and descriptions in the rubric. Create the faculty guideline document				
# 3	Teamwork Competency Outcome: Palo Alto College Students consider different points of view and work effectively with others to support a shared purpose or goal.				
	Courses in the degree plan that address this outcome Core courses in the following core component areas: <ul style="list-style-type: none">• Communication• Life and Physical Sciences• Government				
	Assessment Measure for this Outcome General Education Assessment done Fall 2010 on a sample of students with 45+ credit hours. Faculty assessed their own students on the three sub outcomes using a common rubric.				
	Achievement Target for this Measure 70% of assessments either meet or exceed expectations on each of the three sub-outcomes.				
	Findings				



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	Comprehensive (Core) Results for Teamwork			
	This competency has the worst #Assessed/#Identied Ratio			
	Total Assessments for Outcome #1	24		
	Total Exceeds or Meets Outcome #1	23	0.958	
	Total Assessments for Outcome #2	26		
	Total Exceeds or Meets Outcome #2	26	1	100%
	Total Assessments for Outcome #3	19		
# 4	Total Exceeds or Meets for Outcome #3	19	1	100%
	Related Action Plans Provide professional development to help faculty address teamwork in online courses Revise the rubric and the assessment procedure to produce valid results Create the assessment instruments for students and faculty Create the faculty guidelines document			
	Critical Thinking Competency Outcome: Palo Alto College Students use inquiry and analysis, evaluation and synthesis of information, and innovation and creative thinking.			
	Courses in the degree plan that address this outcome			
	All			
	Assessment Measure for this Outcome			
	General Education Assessment done Spring 2011 on a sample of students with 45+ credit hours. Assessment of embedded assignments using a common rubric.			
	Achievement Target for this Measure			
	70% of assessments either meet or exceed expectations on each of the three sub-outcomes.			
	Findings			
	Core Course Results for Critical Thinking			
	Total Number of Critical Thinking Core Courses Identified	70		
	Total Number of Critical Thinking Core Courses Assessed	49	0.7	70%
				Weakest Ratio of Assessed to Identified



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	Total Assessments for Outcome #1	84*	* 2 assessors/assignment													
	Total Exceeds or Meets Outcome #1	70	0.833	83%												
	Total Assessments for Outcome #2	76*	* 2 assessors/assignment													
	Total Exceeds or Meets Outcome #2	66	0.868	87% Strongest Outcome												
	Total Assessments for Outcome #3	38*	* 2 assessors/assignment													
	Total Exceeds or Meets for Outcome #3	28	0.737	74% Weakest Outcome												
	Related Action Plans Revise the assignment template PAC Assessment Team will revisit outcome #3 to determine how this outcome can be better addressed across the college Create faculty guidelines document															
# 5	Personal Responsibility Competency Outcome: Palo Alto College Students connect choices, actions and consequences to ethical decision-making.															
	Courses in the degree plan that address this outcome Core courses in the following core component areas: <ul style="list-style-type: none">• Communication• American History• Social/Behavioral Sciences• Kinesiology															
	Assessment Measure for this Outcome General Education Assessment done Spring 2011 on a sample of students with 45+ credit hours. Assessment of embedded assignments using a common rubric.															
	Achievement Target for this Measure 70% of assessments either meet or exceed expectations on each of the three sub-outcomes.															
	Findings															
	<table><tr><td>Comprehensive (Core) Results for Personal Responsibility</td><td colspan="3">This competency has the worst #Assessed/#Identified Ratio</td></tr><tr><td></td><td colspan="3">*2</td></tr><tr><td>Total Assessments for Outcome #1</td><td>44*</td><td>assessors/assignment</td><td>Most Addressed & Weakest Outcome</td></tr></table>				Comprehensive (Core) Results for Personal Responsibility	This competency has the worst #Assessed/#Identified Ratio				*2			Total Assessments for Outcome #1	44*	assessors/assignment	Most Addressed & Weakest Outcome
Comprehensive (Core) Results for Personal Responsibility	This competency has the worst #Assessed/#Identified Ratio															
	*2															
Total Assessments for Outcome #1	44*	assessors/assignment	Most Addressed & Weakest Outcome													



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	Total Exceeds or Meets Outcome #1	30	0.682	68%	
	Total Assessments for Outcome #2	48*	*2 assessors/assignment		
	Total Exceeds or Meets Outcome #2	41	0.854	85%	Strongest Outcome
	Total Assessments for Outcome #3	36*	*2 assessors/assignment		
	Total Exceeds or Meets for Outcome #3	26	0.722	72%	Least Addressed Outcome
	<p>Related Action Plans</p> <p>Revise the assignment template</p> <p>Create the faculty guidelines document</p> <p>PAC Assessment Team will revisit outcome #1 to determine if the outcome and the rubric descriptions are appropriate</p>				
# 6	Empirical and Quantitative Competency Outcome: Palo Alto College Students apply scientific and mathematical concepts to analyze and solve problems to investigate hypotheses.				
	<p>Courses in the degree plan that address this outcome</p> <p>Core courses in the following core component areas:</p> <ul style="list-style-type: none"> • Mathematics • Life and Physical Sciences • Social/Behavioral Sciences 				
	<p>Assessment Measure for this Outcome</p> <p>General Education Assessment done Spring 2011 on a sample of students with 45+ credit hours. Assessment of embedded assignments using a common rubric.</p>				
	<p>Achievement Target for this Measure</p> <p>70% of assessments either meet or exceed expectations on each of the three sub-outcomes.</p>				
	Findings				



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Comprehensive (Core) Results for E and Q Reasoning Skills				
Total Assessments for Outcome #1	104*	*2 assessors/assignment		
Total Exceeds or Meets Outcome #1	80	0.769	77%	
Total Assessments for Outcome #2	102*	*2 assessors/assignment		
Total Exceeds or Meets Outcome #2	81	0.794	79%	Strongest Outcome
Total Assessments for Outcome #3	104*	*2 assessors/assignment		
Total Exceeds or Meets for Outcome #3	68	0.654	65%	Weakest Outcome
Related Action Plans				
Revisit the rubric sub-outcomes to see if they are appropriate for freshman and sophomore students				
Create faculty guidelines document				
PAC Assessment Team will discuss results of Outcome #3 with Math and Sciences faculty and develop a list of best practices to enhance student learning of this outcome.				