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AA History Degree

#1 Student Learning Outcome

Students will demonstrate a basic knowledge of the development of the nation's history, government and culture.

Assessment Measure for this Outcome for Hist. 1301

Instructors will choose from a bank of questions addressing this outcome two to three of the questions and/or one of the bank of essay questions to be included on their final exams:

Achievement target for this measure:

70% of students taking a final exam in Hist. 1301 will successfully answer the selected questions.

Findings:

Mr. Armstrong volunteered to act as the pilot for the history courses in the Spring, 2010 semester. He used only his Hist. 1301 students for the purpose of this exercise. Students can opt to answer any four out of eight questions. For essay question #2, 93.5% of the students successfully addressed the question (58 out of 62 students).

Related Action Items:

Create test item blue prints for the exam questions and a rubric for assessing the essay questions.

Both the full time and part-time faculty members will incorporate a selective number of these questions into their final exams for the Fall, 2010 semester. Instructors will choose which questions they wish to use for the final exam.

Assessment Measures for this Outcome for Hist. 1302:

Instructors will choose two to three of the bank of questions addressing this outcome to be included on their final exams.

Achievement target for this measure:

70% of students taking a final exam in Hist. 1302 will successfully answer the selected questions.



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#2. Student Learning Outcome

Students will demonstrate the ability to evaluate sources of historical information (television, radio, newspapers, or magazines, the internet and primary source documents).

Assessment Measure for this Outcome for Hist. 1301

Instructors will choose two to three of the bank of questions addressing this outcome to be included on their final exams.

Achievement target for this measure:

70% of students taking a final exam in Hist. 1301 will successfully answer the selected questions.

Findings:

Mr. Armstrong volunteered to act as the pilot for the history courses in the Spring, 2010 semester. He used only his Hist. 1301 students for the purpose of this exercise. Students can opt to answer any four out of eight questions. For essay question #1, 88.5% of the students successfully answered the question (46 out of 52 students). For essay question #2, 89.2% of the students successfully answered the question (46 out of 52). Consequently, an average of 88.9% of the students successfully answered these questions.

Related Action Items:

Create test item blue prints for the questions

Both the full time and part-time faculty members will incorporate a selective number of these questions into their final exams for the Fall, 2010 semester. Instructors will choose which questions they wish to use for the final exam.

Assessment Measures for this Outcome for Hist. 1302:

Instructors will choose two to three of the bank of questions addressing this outcome to be included on their final exams.

Achievement Target for this measure:

70% of students taking a final exam in either Hist. 1301 or 1302 will successfully answer the selected questions.



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#3. Student Learning Outcome:

Students will demonstrate critical thinking skills using facts and options within a broad, historical context.

Assessment Measure for this outcome for Hist. 1301:

Instructors will choose two to three of the bank of questions addressing this outcome to be included on their final exams.

Achievement target for this measure:

70% of students taking a final exam in Hist. 1301 will successfully answer the selected questions.

Findings:

Mr. Armstrong volunteered to act as the pilot for the history courses in the Spring, 2010 semester. He used only his Hist. 1301 students for the purpose of this exercise. Students can opt to answer any four out of eight questions. For essay question #2, 97.8% of the students successfully answered the question (33 out of 37 students).

Related Action Items:

Create test item blue prints

Both the full time and part-time faculty members will incorporate a selective number of these questions into their final exams for the Fall, 2010 semester. Instructors will choose which questions they wish to use for the final exam.

Assessment Measure for this outcome for Hist. 1302:

Instructors will choose two to three of the bank of questions addressing this outcome to be included on their final exams.

Achievement target for this measure:

70% of students taking a final exam in either Hist. 1301 or 1302 will successfully answer the selected questions.

Findings:

Related Action Plans:



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Create test item blue prints and rubrics for assessing the essay questions.

Both the full time and part-time faculty members will incorporate a selective number of these questions into their final exams for the Fall, 2010 semester. Instructors will choose which questions they wish to use for the final exam.