

Dr. Elizabeth Barkley "Terms of Engagement" Workshop at Palo Alto College, June 15, 2011
One of the Problems I Face Is

1. One of the problems I face is demonstrating enthusiasm.
 - Tie content to the real world.
 - Create your personal definition of enthusiasm.
 - Role model enthusiasm.

2. One of the problems I face is to get students to stay focused.
 - Let them know that they will be called on.
 - Get them in groups.
 - Use random assignments/quiz.
 - Teach to different learning styles.
 - Use technology.
 - Ask students to write out their homework. Ask students to write the problem on the board. All tied to preparation.
 - Positive reinforcement.

3. One of the problems I face is getting students to turn in homework.
 - Help students to understand how important doing homework is and the role it plays in grade the first day of class. Show a flowchart on how doing homework ties into the grade.
 - Deduct points if the homework is late.
 - Connect the homework assignment to a job.
 - Submit homework electronically.
 - Give students a reward if they turn in so many assignments (not taking a quiz or not taking a test).

4. One of the problems I face is to motivate students to be active instead of passive in class.
 - Group Quiz!
 - Group presentations.
 - Multiple learning activities and opportunities.
 - Student –driven activities.
 - Students introduce themselves at the beginning of the class.
 - Rotate reporting duties in the groups.
 - Give students points for speaking in class.

5. One of the problems I face is getting students to read required texts.
 - Allow students to use reading notes on tests.
 - Ask the student to respond: I have read the chapter; I have not read the chapter; I have read part of the chapter.
 - Use pop quizzes.
 - Assign homework where the answers can only be found in the text.

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6. One of the problems I face is getting students to proof-read materials before submitting them.
 - Teach students how to proof-read.
 - Have students visit the Writing Center.
 - Ask students to have someone else look over the assignment.
 - Peer to peer proofing.
 - Use the technique of moving the piece from group to group, using colored markers, like a game that each group improves on editing.
 - Show examples of how missing or wrong punctuation completely changes the meaning: "Eats, shoots, and leaves"; "A woman: without her, man is nothing."

7. One of the problems I face is helping students be self-motivated in class.
 - Discuss purpose/goal of the lesson.
 - Show student there is value for them (that the lesson is relevant to their lives).

8. One of the problems I face is keeping students focused and not being distracted with media, etc., during class.
 - Put a policy in the syllabus.
 - Reconfigure the furniture in the room.
 - Physically take the phone away during class.

9. One of the problems I face is getting the students to submit their work on time.
 - Extra credit for early work!
 - Have penalties.
 - Give no credit for late work.
 - Set the parameters early on.
 - Be firmer with developmental students.