1. One of the problems I face is demonstrating enthusiasm.
   - Tie content to the real world.
   - Create your personal definition of enthusiasm.
   - Role model enthusiasm.

2. One of the problems I face is to get students to stay focused.
   - Let them know that they will be called on.
   - Get them in groups.
   - Use random assignments/quiz.
   - Teach to different learning styles.
   - Use technology.
   - Ask students to write out their homework. Ask students to write the problem on the board. All tied to preparation.
   - Positive reinforcement.

3. One of the problems I face is getting students to turn in homework.
   - Help students to understand how important doing homework is and the role it plays in grade the first day of class. Show a flowchart on how doing homework ties into the grade.
   - Deduct points if the homework is late.
   - Connect the homework assignment to a job.
   - Submit homework electronically.
   - Give students a reward if they turn in so many assignments (not taking a quiz or not taking a test).

4. One of the problems I face is to motivate students to be active instead of passive in class.
   - Group Quiz!
   - Group presentations.
   - Multiple learning activities and opportunities.
   - Student-driven activities.
   - Students introduce themselves at the beginning of the class.
   - Rotate reporting duties in the groups.
   - Give students points for speaking in class.

5. One of the problems I face is getting students to read required texts.
   - Allow students to use reading notes on tests.
   - Ask the student to respond: I have read the chapter; I have not read the chapter; I have read part of the chapter.
   - Use pop quizzes.
   - Assign homework where the answers can only be found in the text.
6. One of the problems I face is getting students to proof-read materials before submitting them.
   - Teach students how to proof-read.
   - Have students visit the Writing Center.
   - Ask students to have someone else look over the assignment.
   - Peer to peer proofing.
   - Use the technique of moving the piece from group to group, using colored markers, like a game that each group improves on editing.
   - Show examples of how missing or wrong punctuation completely changes the meaning: “Eats, shoots, and leaves”; “A woman: without her, man is nothing.”

7. One of the problems I face is helping students be self-motivated in class.
   - Discuss purpose/goal of the lesson.
   - Show student there is value for them (that the lesson is relevant to their lives).

8. One of the problems I face is keeping students focused and not being distracted with media, etc., during class.
   - Put a policy in the syllabus.
   - Reconfigure the furniture in the room.
   - Physically take the phone away during class.

9. One of the problems I face is getting the students to submit their work on time.
   - Extra credit for early work!
   - Have penalties.
   - Give no credit for late work.
   - Set the parameters early on.
   - Be firmer with developmental students.